A2. Read the following passage carefully, and then select the best option A, B, C or D to complete it:

Special Education, specially designed instruction to (1) _____ the unique needs and abilities of disabled or gifted children. Disabled children have conditions (2) _____ adversely affect their progress in conventional education programs. Gifted children, who demonstrate high capacity in intellectual, (3) _____, or artistic areas, may also fare poorly in regular education programs. Special education services can help both disabled and (4) _____ children make progress in education programs. Most children served by special education programs are (5) _____ the ages of 6 and 17. In the United States, federal law requires states to identify and serve all children (6) _____ disabilities. Public education and health officials in the United States identified approximately 5.4 million infants, toddlers, (7) _____, and youth as disabled in 1994. That same year, the U.S. Department of Education reported that 12.2 percent of all children (8) _____ the age of 21 received some form of special education. The most frequently reported disabilities are speech or language impairments; mental retardation and (9) _____ developmental disorders; serious emotional disturbance; and specific learning disorders, (10) _____ memory disorders. Other disabilities include hearing, visual, or orthopedic impairments; autism; (11) _____ traumatic brain injury. An increasing number of children in the United States are identified as having attention-deficit hyperactivity disorder (ADHD) and (12) _____ special education services.

Many schools in the United States provide special education services (13) _____ gifted children, although federal law does not mandate these services. Gifted children demonstrate (14) _____ high abilities in intellectual, creative, academic, leadership, or artistic areas. Estimates of the gifted (15) _____ in the United States range from 3 to 15 percent of all schoolchildren.

1/	A. meet	B. see	C. have	D. find
2/	A. what	B. that	C. whom	D. this
3/	A. create	B. creation	C. creative	D. creature
4/	A. poor	B. rich	C. learned	D. gifted
5/	A. among	B. between	C. in	D. inside
6/	A. with	B. by	C. for	D. of
7/	A. men	B. women	C. children	D. adults
8/	A. below	B. above	C. under	D. over
9/	A. another	B. other	C. each other	D. together
10/	A. as	B. like	C. for instance	D. such as
11/	A. and	B. but	C. or	D. so
12/	A. have	B. give	C. throw	D. receive
13/	A. for	B. with	C. by	D. to
14/	A. except	B. exception	C. exceptional	D. exceptionally
15/	A. people	B. peoples	C. population	D. communities

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