

Science Department: (Grade 4)

Name: \_\_\_\_\_



School Year: 2021-2022

Date: \_\_\_\_\_

Science Assessment

Objectives	CA	A	PA	NA
Describe the structure, function and needs of the plant parts.				
Specify the plant diversity (herbs, shrubs, and trees) .				
Specify the main characteristics of conifers.				

**A-Guess who I am.**

- Transports water to other parts of the plant. I am the \_\_\_\_\_.
- Takes in water and minerals from the soil. I am the \_\_\_\_\_.
- Attracts insects and makes seeds. I am the \_\_\_\_\_.
- Make food for the plant. I am the \_\_\_\_\_.

**B-Observe the following experiment, then**

**answer the questions below**

-Which plant will die? Why?

\_\_\_\_\_

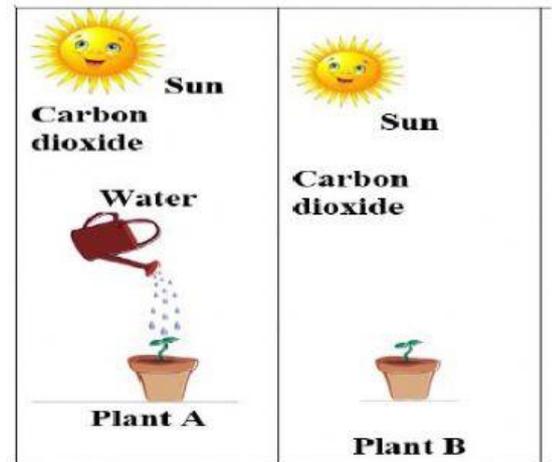
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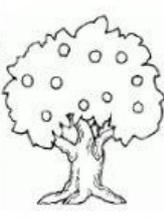
-Specify the needs of a plant to grow well.

\_\_\_\_\_

\_\_\_\_\_



C- Drag and Drop to Classify the following plants into trees, shrubs or herbs.



Rosemary

Pine Tree

Rose

Mint

Oleander

Oak Tree

Trees ( Large size)	Shrubs (Medium Size)	Herbs (Small Size )

D- Which plant is considered shrubs? Why?

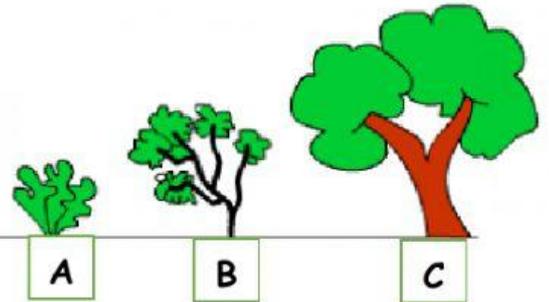
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E- Select the correct answer(s):

- This is a ( flowering, non-flowering) plant.
- It has (broad , needle) shaped leaves.
- It produces ( cones /flowers) with seeds inside.



F-List one characteristic of conifers.

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