E11 – UNIT 4 – VOCABULARY

I. PHONETICS

Exercise 1: Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. involved	B. volunteered	C. supported	D. disabled
2. A. blind	B. prioritize	C. financial	D. mobility
3. A. integrate	B. access	C. determined	D. independent
4. A. discuss	B. mission	C. message	D. successful
5. A. deafening	B. frightening	C. gardening	D. encouraging

Exercise 2: Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

6. A. disabled	B. poverty	C. barrier	D. celebrate
7. A. community	B. individual	C. accessible	D. forgettable
8. A. disrespectful	B. independent	C. physically	D. understanding
9. A. cognitive	B. charitable	C. fracture	D. support
10. A. economic	B. impairment	C. pedestrian	D. effective

II. VOCABULARY

Exercise 1: Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

1. The aim of the International Day of People with Disabilities is to call _____ worldwide support for the rights of disabled people.

A. with B. of C. by D. for

2. Disabled people are facing challenges, discrimination, poverty and limited access _____ education, employment and health care.

A. on B. to C. at D. for

3. An organization for Educational Development co-operated with our school to _____ free English classes for the poor in the area.

A. set up B. set off C. set away D. set on

4. These children may have difficulty_____ learning basic skills like reading, writing or problem solving.

A. on B. at C. in D. to

5. Many people who took part in the fight ____ illiteracy considered it an honorable job to help others.

A. back B. against C. for D. with

6. One class monitor believes that disabilities should not prevent people _____ participating fully in our community's life.

A. in B. from C. down D. back

7. Allowing your child to get involved in _____ activities at school is a wise choice to develop team-working skills, people skills and more.

A. academic B. entertaining C. extracurricular D. physical

8. They haven't made any effort to _____ with the local community.

A. integrate B. concentrate C. relate D. contribute

LIVEWORKSHEETS

9. Volunteers con organize _____ campaigns to collect items such as books, clothing and shoes.

A. supporting B. helping C. donation D. charity

10. People with _____ impairments often have difficulty understanding new things.

A. memory B. physical C. cognitive D. visual

11. You can help a child with a learning _____ by identifying his or her primary learning style.

A. disability B. condition C. disadvantage D. obstacle

12. The Braille alphabet was created by Louis Braille, who went _____ after an accident.

A. non-disabled B. blind C. deaf D. dumb

13. We shouldn't use _____ language to talk about people with disabilities.

A. respectful B. understanding C. body D. disrespectful

14. The Youth Union in our school has decided to launch a(n)_____ to raise funds for local charities.

A. activity B. announcement C. decision D. campaign

15. The Braille alphabet has been one of the greatest _____ in human history.

A. inventions B. inventors C. inventive D. invented

16. An _____ person has a lot of energy and is very active.

A. energetically B. energetic C. energize D. energy

17. We couldn't hear anything because of the_____ noise of the drums the next-door neighbors were playing.

A. deafness B. deafen C. deaf D. deafening

18. We should get _____ in charity work to help the disabled.

A. involve B. involving C. involvement D. involved

19. _____ people used to think that people with disabilities always need to be looked.

A. Disablility B. Non-disable C. Disabled D. Non - disabled

20. The _____ are those who suffer from a serious physical or mental disability.

A. handicraftsman B. handicap C. handicapped D. handicapper

Exercise 2: Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

21. At first, there was a lot of opposition from the parents of the disabled children as they **were not under the impression** that their children could learn anything at all.

A. didn't believe B. didn't report C. didn't declare D. didn't support

22. They give care and comfort to the disadvantaged and handicapped children and help them to **get over** difficulties

A. accept B. overcome C. take D. face

23. The boy was **perceived** to have difficulty in listening.

A. delivered B. received C. brought D. thought

24. Longer life spans mean that more generations are living and working **simultaneously**.

A. at the same time B. in the same place

C. for the same purpose D. with the same result

25. A bank has promised a **donation** of $24 million toward the disaster fund.

A. contribution B. provision C. addition D. connection

LIVEWORKSHEETS

Exercise 3: Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions

26. Are people who work till 10 o'clock in the evening more **energetic** than those who stop at 5 o'clock?

A. alert B. delightful C. exhausted D. passive

27. It will be particularly annoying for the local people who had to endure **deafening** music from the nearby bars until the small hours.

A. loud B. polluted C. soft D. melodious

28. Most of these children come from large and poor families, which prevent them from having **proper** schooling.

A. useful B. inappropriate C. desired D. convenient

29. Little Mary had a **disadvantaged** childhood with little education and money.

A. difficult B. poor C. starving D. prosperous

30. Reading is widely considered a **voluntary** activity associated with pleasure and achievement.

A. optional B. mandatory C. academic D. informative

Exercise 4: **Complete the following sentences using the given words.**

31. When you encounter someone who is being rude or _____, it's hard to know how to react. (RESPECTFUL)

32. Thanks to your _____ today we are able to help disabled children in the neighbourhood. (DONATE)

33. Getting treatment for _____ loss can greatly improve quality of life for individuals affected. (HEAR)

34. Visual _____ cause issues with eyesight that can interfere with students' academic success. (IMPAIR)

35. This organization's main aim is to help disabled people to overcome their _____. (DISABLE)

Exercise 5: **Complete the following sentences using the suitable word from the box.**

wheelchairs	mobility	support	accessible	visual

36. People with _____ impairments have difficulty climbing stairs.

37. This special school helps students with _____ impairments to learn Braille.

38. Electric _____have been used more widely than manual ones.

39. We have launched various services to _____ people with learning disabilities.

40. We have found ways to make the school building _____to disabled students.

LIVEWORKSHEETS