

## UNIT 2 EVALUATION

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

**Complete the sentences by writing a phrasal verb or expression from the box.**

Take up  
Take risks  
Keep a promise

Don't have a clue  
Make up  
Sum up

If you can't \_\_\_\_\_, no one will ever trust you.

I just don't **like** \_\_\_\_\_, so I'd never get a motorbike.

Mario is thinking **of** \_\_\_\_\_ jogging, as he doesn't feel he's getting enough exercise.

Instead of reading to the children, I'll just \_\_\_\_\_ a story for their bedtime.

I'll \_\_\_\_\_ all our ideas in just a few words to save time.

I \_\_\_\_\_ how to solve this math problem.

**Join these sentences to form compound and complex sentences. Use AND, BUT, SO, BECAUSE, WHO, THAT**

EXAMPLE. Katia took up karate. She was seven years old. She was interested in karate.

Katia took up karate **when** she was seven years old **because** she was interested in it.

Her father is a professional karate instructor. He taught her karate. She progressed quickly.

\_\_\_\_\_  
She did karate with other children. The other children were the same age as her. None of them was good as her.

\_\_\_\_\_  
Last year, she participated in the national championship. She didn't win. She was injured during one of the matches.

Use the word given in capitals at the end of each sentences to form a word that fits the gap.

People are more **interested** in new mobile phones than computers. **INTEREST**

What an \_\_\_\_\_ band! I never expected they'd be that good.  
**AMAZE**

They found the journey so \_\_\_\_\_ that they fell asleep as soon as they arrived. **EXHAUST**

It's a \_\_\_\_\_ problem - I don't really know what to do about it.  
**PUZZLE**

Jake felt \_\_\_\_\_ with his exam results. He had hoped to do better.  
**DISSAPOINT**

You can't expect children to work hard if they don't feel \_\_\_\_\_.  
**MOTIVATE**

We were \_\_\_\_\_ by the way they shouted at us. **ASTONISH**