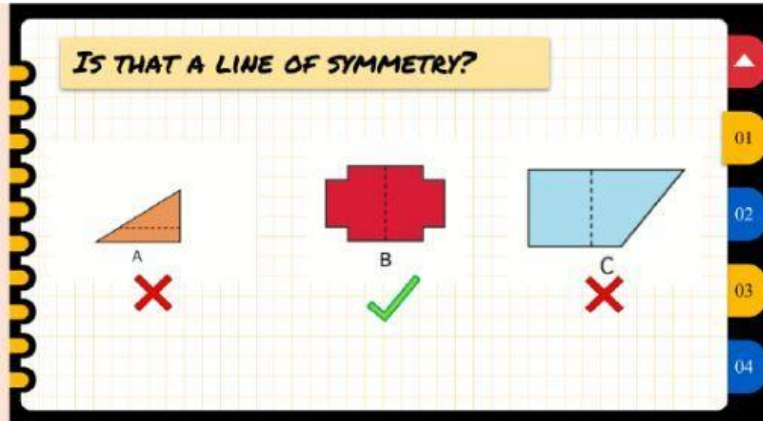


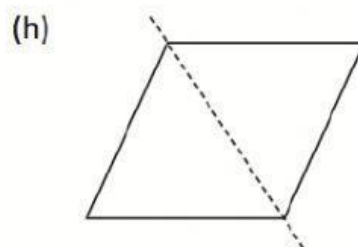
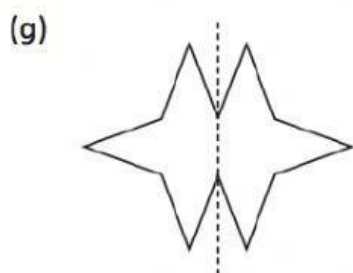
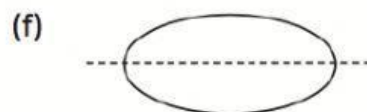
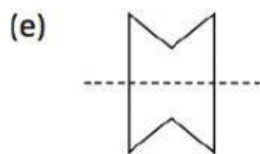
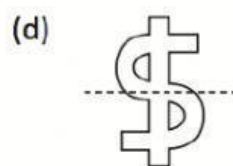
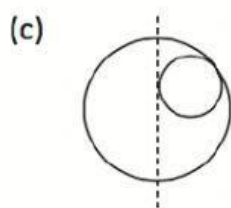
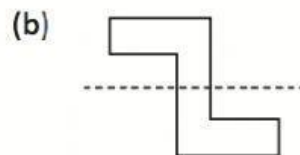
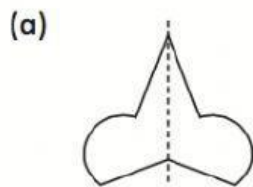
# IDENTIFYING LINE OF SYMMETRY

## LEARNING OBJECTIVES:

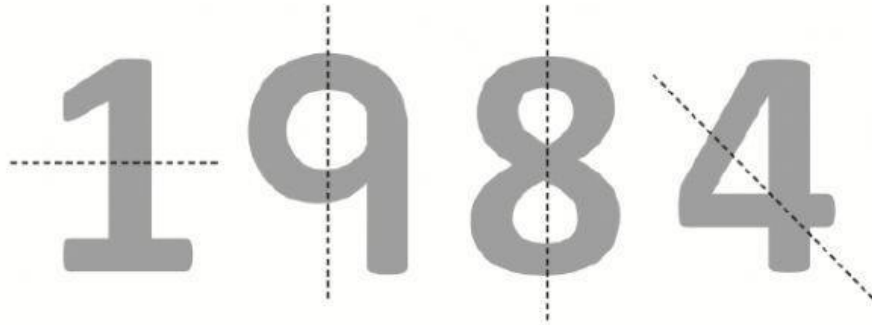
- To determine the line of symmetry (if any) of a given figure
- To determine if a figure has more than 1 line of symmetry



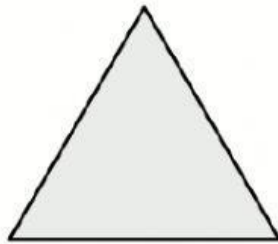
1. Is the dotted line in each figure a line of symmetry?  
Tick (✓) the figure with the line of symmetry.



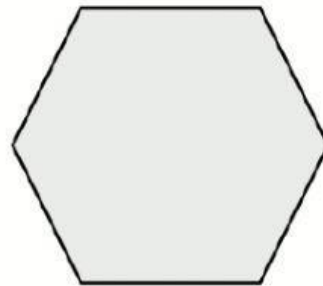
2. Brunei gained independence in 1984.  
Tick the number that has a line of symmetry.



3. Draw the lines of symmetry for the figures below.  
Then, fill in the blanks.



\_\_\_\_\_ lines of symmetry



\_\_\_\_\_ lines of symmetry

### HOW DO YOU FEEL ABOUT TODAY'S LESSON?

Write your name in the box you have chosen.

|                                                                                                                                  |                                                                                                                                                   |                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <br>I understand and I<br>can do it on my own | <br>I do not really<br>understand and I<br>need more practice. | <br>I really need help |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|