ISM
NORTH

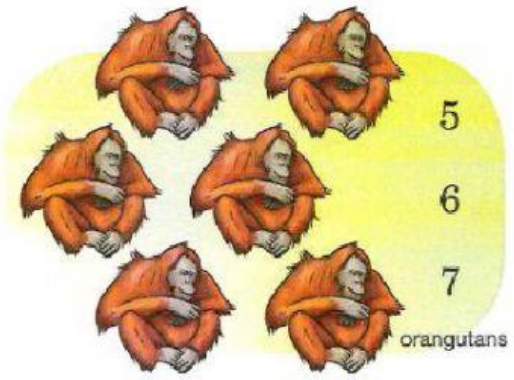
SECOND BASIC - MATH

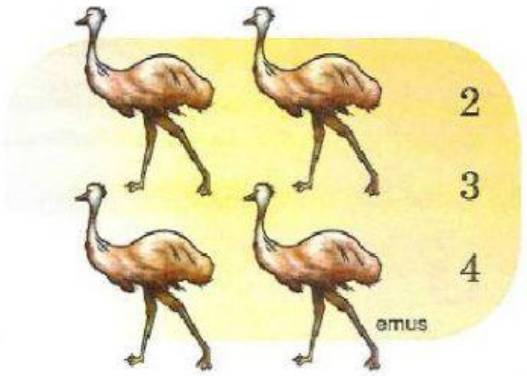
SUMMATIVE - UNIT 1

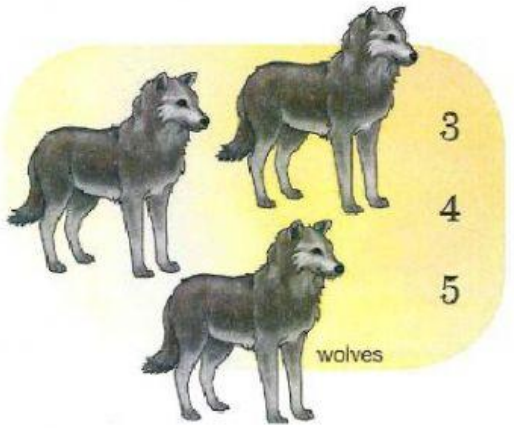
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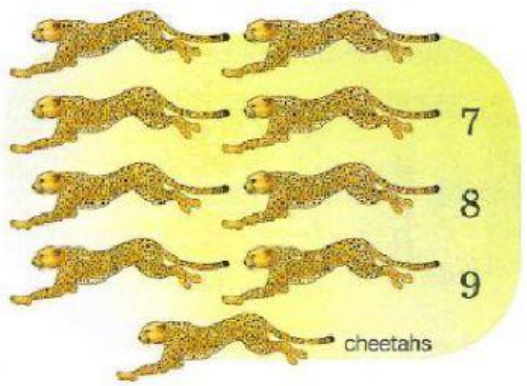
Relate the quantity with the given number.

1. **Count the animals. Circle the numbers that tells how many. (3 pts. each. / 12 pts.)**







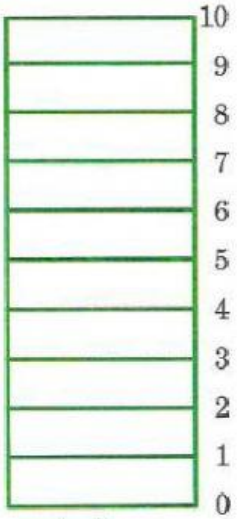


LIVEWORKSHEETS

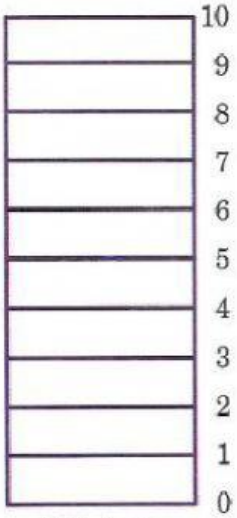
Relate the quantity with the given number.

2. Color the correct number of blocks. (4pts each._____12pts.)

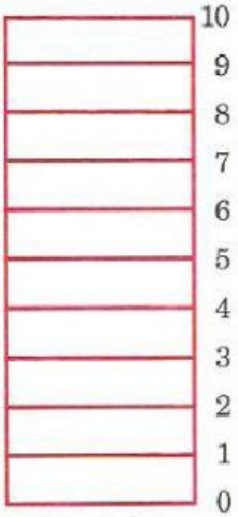




4 four



10 ten



8 eight

Express in writing the quantity of a given number.

3. Write the number that is one more. (2pts each._____16 pts.)

3 ☐	2 ☐	7 ☐	4 ☐
1 ☐	0 ☐	5 ☐	6 ☐

Make additions and subtractions with numbers with concrete material, mentally, graphically and numerically.

4. Write the sums. (2 pts. each_____12 pts.)

3	2	3	0	1	2
+ 1	+ 2	+ 2	+ 5	+ 2	+ 3
☐	☐	☐	☐	☐	☐

LIVEWORKSHEETS

Express in writing the quantity of a given number.

5. Circle the numbers that is greater. (2pts each._____8pts)

5 8 7 3 12 11 23 32

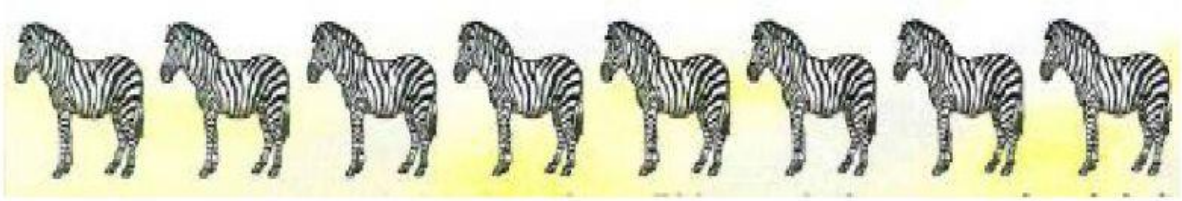
Recognize the positional value of natural numbers to tens by analyzing the composition and decomposition of units and tens, with concrete material.

6. Underline the digit in the one´s place. (1 pt. each_____4pts)

11 18 25 30

Recognize ordinal numbers from first to fourth to organize objects or elements.

7. Start at the right. Circle the fourth zebra. (2.5 pts each_____5pts)



Recognize ordinal numbers from first to fourth to organize objects or elements.

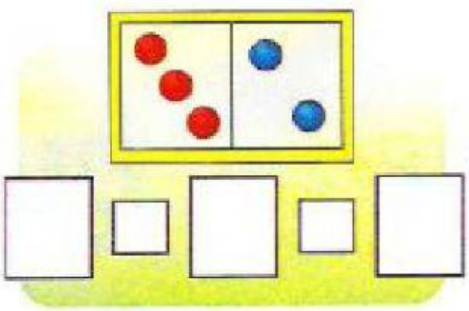
8. Write your first name. Circle the third letter. (2.5pts. each_____5pts)

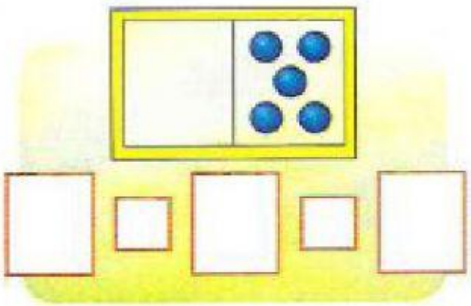


LIVEWORKSHEETS

Make additions and subtractions with numbers with concrete material, mentally, graphically and numerically.

9. Write the addition facts. (2.5pts. each_____5pts)

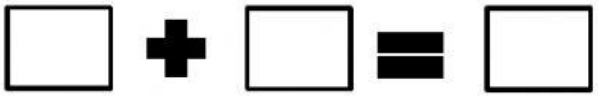




Solve story problems that require the use of addition and subtraction, understanding the solution within the context of the problem.

10. Solve the story problem. Draw four apples in the tree. Draw 2 apples on the ground. How many apples are there in all? (1 pt. each _____9pts)





Count numbers from 0 to 250.

11. Write from 1 to 30. (0.44pt. each _____12pts)

1									
11									
21									



LIVEWORKSHEETS

Numeral	Skills	Number of items	Points	Percentage
1	Relate the quantity with the given number.	4	12	12
2	Relate the quantity with the given number.	3	12	12
3	Express in writing the quantity of a given number.	8	16	16
4	Make additions and subtractions with numbers with concrete material, mentally, graphically and numerically.	6	12	12
5	Express in writing the quantity of a given number.	4	8	8
6	Recognize the positional value of natural numbers to tens by analyzing the composition and decomposition of units and tens, with concrete material.	4	4	4
7	Recognize ordinal numbers from first to fourth to organize objects or elements.	1	5	5
8	Recognize ordinal numbers from first to fourth to organize objects or elements.	1	5	5
9	Make additions and subtractions with numbers with concrete material, mentally, graphically and numerically.	2	5	5
10	Solve story problems that require the use of addition and subtraction, understanding the solution within the context of the problem.	1	9	9
11	Count numbers from 0 to 250.	1	12	12
TOTAL				100

SECOND BASIC TEACHERS	
Sharon Martínez	
Jenny Bustillos	
Fernanda Gavilanes	
Isolina Suárez	
Adriana Racines	

COORDINATOR	
Rebeca Polo	

LIVEWORKSHEETS