ISM NORTH
PHONICS
UNIT 1
SUMMATIVE

Date:

Isolate and pronounce the medial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

A. Write the missing vowel. (2 pts each. _____ / 12pts)

1.  t__b
2.  w__b
3.  b__g
4.  d__ll
5.  n__t
6.  p__n

Isolate and pronounce the initial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

B. Mark with a ☺ under the beginning sound. (2pts each. _____ 8pts.)

7. 
f s b
○ ○ ○

8. 
g n d
○ ○ ○

9. 
h l p
○ ○ ○

10. 
d f c
○ ○ ○

LIVEWORKSHEETS

Recognize special sounds and clue words from Phonics chart 6.

C. Match the special sound to the picture. (2pts each. _____ 16 pts.)

11. fr

12. e

13. gl

14. pl









15. cl

16. ay

17. ck

18. st









Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

D. Circle the special sounds. Mark the vowels. (1 pt. each _____ 23 pts.)

shy	21. play		24. step	27. free	
19. she	22. stay		25. truck	28. best	
20. try	23. no		26. plan	29. shell	

LIVEWORKSHEETS

Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

E. Write C or K on the line to finish each word. (2 pts each. _____ 12 pts)

Picture	C or K
	30. _____ ake
	31. _____ ey
	32. _____ ite
	33. _____ up
	34. _____ oat
	35. _____ ub

Comprehend the meaning of short simple phrases.

F. Draw a picture for the following phrase. (5 pts. each ___ 5 pts.)

36.

The bus is red.

LIVEWORKSHEETS

Blend spoken words.

G. Circle the blend you hear at the beginning of the word. (2 pts. each ___ 12 pts.)

37. 

to te

38. 

bu ba

39. 

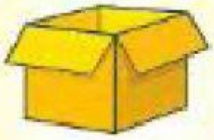
ri ra

40. 

ne ni

41. 

mo ma

42. 

bo be

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

H. Dictation of CVC words. (3 pts. each ___ 12 pts.)

43.

44.

45.

46.

LIVEWORKSHEETS

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#	SKILLS	NUMBER OF ITEMS	POINTS	PERCENTAGE
1	Isolate and pronounce the medial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	6	2	12
2	Isolate and pronounce the initial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	4	2	8
3	Recognize special sounds and clue words from Phonics chart 6.	8	2	16
4	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	23	1	23
5	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	6	2	12
6	Comprehend the meaning of short simple phrases.	5	5	5
7	Count and blend spoken words.	6	2	12
8	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	4	3	12
Total				**100**

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LIVEWORKSHEETS