

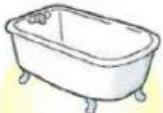
ISM NORTH
PHONICS
UNIT 1
SUMMATIVE


Date: _____

Isolate and pronounce the medial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

A. Write the missing vowel. (2 pts each. _____ / 12pts)

1.



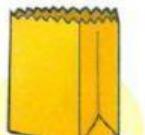
t _ b

2.



w _ b

3.



b _ g

4.



d _ ll

5.



n _ t

6.



p _ n

Isolate and pronounce the initial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.

B. Mark with a ☺ under the beginning sound. (2pts each. _____ 8pts.)

7.



f s b

8.



g n d

9.



h l p

10.



d f c

Recognize special sounds and clue words from Phonics chart 6.

C. Match the special sound to the picture. (2pts each. _____ 16 pts.)

11. fr



12. e



13. gl



14. pl



15. cl



16. ay



17. ck



18. st



Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

D. Circle the special sounds. Mark the vowels. (1 pt. each _____ 23 pts.)

shy

21. play

she

22. stay

try

23. no

24. step

27. free

25. truck

28. best

26. plan

29. shell



Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

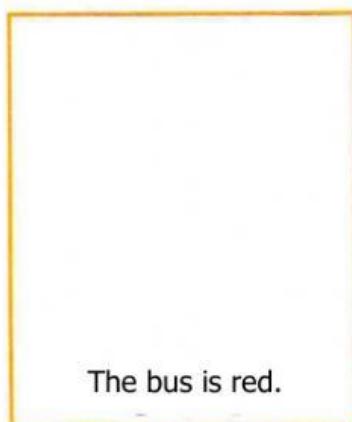
E. Write C or K on the line to finish each word. (2 pts each. ____ 12 pts)

Picture	C or K
	30. ____ ake
	31. ____ ey
	32. ____ ite
	33. ____ up
	34. ____ oat
	35. ____ ub

Comprehend the meaning of short simple phrases.

F. Draw a picture for the following phrase. (5 pts. each ____ 5 pts.)

36.



The bus is red.



Blend spoken words.

G. Circle the blend you hear at the beginning of the word. (2 pts. each ___ 12 pts.)

37.



to te

38.



bu ba

39.



ri ra

40.



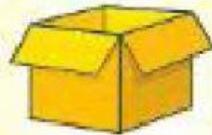
ne ni

41.



mo ma

42.



bo be

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

H. Dictation of CVC words. (3 pts. each ___ 12 pts.)

43.

44.

45.

46.



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#	SKILLS	NUMBER OF ITEMS	POINTS	PERCENTAGE
1	Isolate and pronounce the medial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	6	2	12
2	Isolate and pronounce the initial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	4	2	8
3	Recognize special sounds and clue words from Phonics chart 6.	8	2	16
4	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	23	1	23
5	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	6	2	12
6	Comprehend the meaning of short simple phrases.	5	5	5
7	Count and blend spoken words.	6	2	12
8	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	4	3	12
Total			100	

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