

## Y2 - Maths - Unit Test - Unit 7

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Review 3

(1) Fill in the blanks.

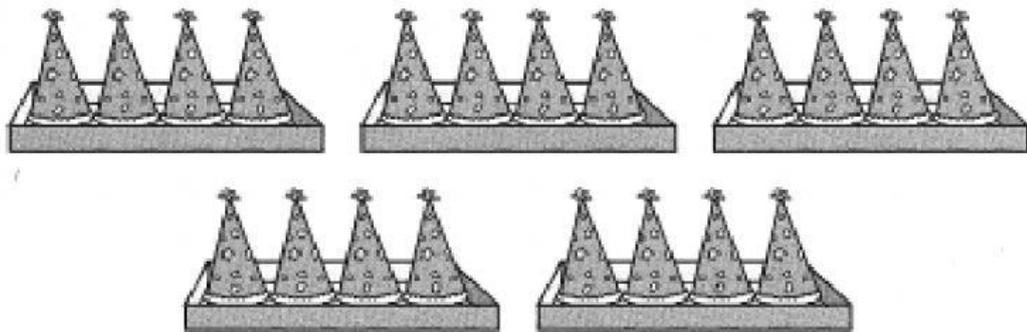
(a) 5 groups of 3 = \_\_\_\_\_

(b)  $9 \times 2 =$  \_\_\_\_\_

(c)  $6 \times 4 =$  \_\_\_\_\_

(d)  $35 \div 5 =$  \_\_\_\_\_

(2) Colour the statements that describe the picture.



$20 \div 5 = 4$

4 groups of 5

5 groups of 4

(3) Write different multiplication equations that make 30.

$5 \times \square = 30$

$3 \times \square = 30$

$\square \times 10 = 30$

$6 \times \square = 30$

(4) Write different division equations that make 5.

$$\boxed{10} \div \boxed{\phantom{00}} = 5$$

$$\boxed{\phantom{00}} \div \boxed{7} = 5$$

$$\boxed{\phantom{00}} \div \boxed{10} = 5$$

$$\boxed{45} \div \boxed{\phantom{00}} = 5$$

$$\boxed{25} \div \boxed{\phantom{00}} = 5$$

(5) Complete the multiplication equations.

(a)  $4 \times 2 = \underline{\hspace{2cm}}$

(b)  $7 \times 3 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

(c)  $9 \times 4 = \underline{\hspace{2cm}}$

(d)  $3 \times 5 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$

$5 \times 3 = \underline{\hspace{2cm}}$

(e)  $9 \times 5 = \underline{\hspace{2cm}}$

(f)  $6 \times 10 = \underline{\hspace{2cm}}$

$5 \times 9 = \underline{\hspace{2cm}}$

$10 \times 6 = \underline{\hspace{2cm}}$

(6) Fill in the blanks.

(a)  $\underline{\hspace{2cm}} \times 2 = 16$

(b)  $\underline{\hspace{2cm}} \times 2 = 18$

(c)  $\underline{\hspace{2cm}} \times 3 = 27$

(d)  $\underline{\hspace{2cm}} \times 3 = 18$

(e)  $\underline{\hspace{2cm}} \times 4 = 12$

(f)  $\underline{\hspace{2cm}} \times 4 = 24$

(g)  $\underline{\hspace{2cm}} \times 5 = 40$

(h)  $\underline{\hspace{2cm}} \times 5 = 25$

(i)  $\underline{\hspace{2cm}} \times 10 = 70$

(j)  $\underline{\hspace{2cm}} \times 10 = 50$

(7) Complete the multiplication and division equations.

(a) \_\_\_\_\_  $\times$  2 = 16

16  $\div$  2 = \_\_\_\_\_

16  $\div$  8 = \_\_\_\_\_

(b) \_\_\_\_\_  $\times$  3 = 12

12  $\div$  3 = \_\_\_\_\_

12  $\div$  4 = \_\_\_\_\_

(c) \_\_\_\_\_  $\times$  4 = 28

28  $\div$  4 = \_\_\_\_\_

28  $\div$  \_\_\_\_\_ = \_\_\_\_\_

(d) \_\_\_\_\_  $\times$  5 = 30

30  $\div$  5 = \_\_\_\_\_

30  $\div$  \_\_\_\_\_ = \_\_\_\_\_

(e) \_\_\_\_\_  $\times$  10 = 20

20  $\div$  10 = \_\_\_\_\_

20  $\div$  \_\_\_\_\_ = \_\_\_\_\_

(8) Multiply 3 by 3.



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ slices of cake altogether.

- (9) Divide 18 rings equally into 2 groups.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are            rings in each group.

- (10) Pack 30 bells equally into bags of 10.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are            bags of bells.

- (11) Put 32 marbles equally into boxes of 4.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are            boxes of marbles.

- (12) Share 40 mini pizzas equally among 5 children.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Each child gets            mini pizzas.