| ICM INSAN CENDERIA MADANI | Determiners | Name Class Teacher | : | |
|--|------------------------------|--------------------------|----------|--|
| | | Day/Date | : | |
| ☐ Pre-assessment | ✓ Individual guided practice | | | |
| | | Mark: | Grading: | |
| Independent/fluency practice | ☐ Formative Assessment | | | |

Which bird?

Look at the chart. Read the sentence and find the bird.

| | swim | walk | fly | Climb a trees |
|---------|----------|----------|----------|---------------|
| Penguin | / | V | | |
| Parrot | | V | V | / |
| Crane | | V | V | |

- 1. This bird can walk, fly, and climb trees, but it can't swim.
- 2. This bird can walk and fly, but it can't swim or climb trees.



Write about a penguin. What can it do? What can't it do?



Many Kinds of Birds

Word focus: some, all

Read the sentences and fill in the blank with some or all.

| birds can fly. | The second second |
|--------------------------------|--|
| birds can swim. | |
| birds lay eggs. | |
| birds have feathers. | |
| birds are colourful. | 7 |
| birds live in cold places. | |
| birds have beaks. | and a street |
| birds live in warm places. | |
| birds make nests. | |
| birds have long legs. | The proposed states of the same of the sam |
| birds eat fish. | |

