



PERÚ

Ministerio
de Educación

APRENDO
en casa

LEARNING EXPERIENCE 8

English: Level A2

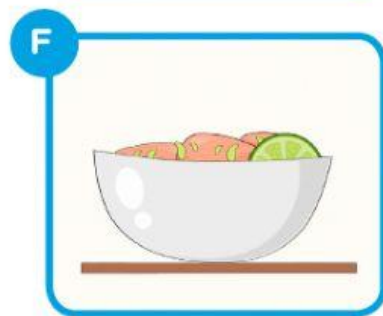
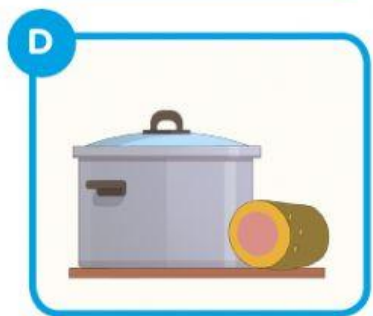
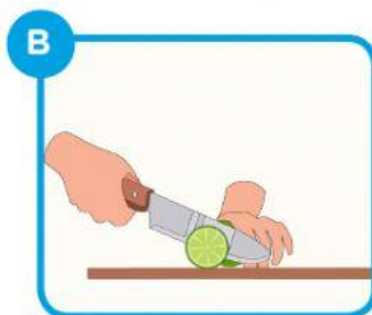
Let's Change Our Lifestyle



Activity 3: Peruvian recipe!

LEAD IN!

Match the pictures and phrases.



cook the fish in the
lime juice

dice the fish into
small pieces/squares

wash the fish

cut the limes in
half

squeeze the limes

boil the sweet
potatoes

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

DIRECCIÓN DE EDUCACIÓN SECUNDARIA

LET'S PRACTICE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Listen to and complete the recipe.





Hello, people! Today, in our blog we are going to make a delicious and nutritious dish.

Cebiche is healthy, juicy, delicious, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive restaurant or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:



CEBICHE

INGREDIENTS

- One kilo of fish
- One red onion
- ½ kilo of lemon
- One chili pepper
- One kilo of sweet potatoes
- Salt to taste



Are you ready? Let's cook our delicious cebiche.

First, (1) _____ the fish and (2) _____ it into small squares. After that, (3) _____ the fish in a glass bowl.

Then, (4) _____ the lemons, (5) _____ them and pour the juice in a cup.

Next, cut the onions and chili pepper. (6) _____ the fish, onions and hot pepper in a glass bowl, **and then,** pour the lime juice in the bowl and (7) _____ in the lime juice for 20 minutes. While the fish is cooking, (8) _____ the sweet potatoes until they are soft.

Finally, remove the fish from the bowl and add some salt. Slice the sweet potatoes and serve with the fish.

Taken from: <https://bit.ly/2T2gg8X>

PRACTISE-EXERCISE 2

Complete the steps of a recipe.

Finally	Then	And then	Next	First
1. <u>First</u>, beat the eggs. Use two or three eggs per omelette. 2. _____, melt a piece of butter in a pan for each omelette. 3. _____, add the eggs to the pan. 4. _____, cook them for a couple of minutes. 5. _____, fold it and serve it in a plate.				

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Lo puedes hacer?



1. ¿Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés?

SÍ - NO

2. ¿Puedo identificar el uso y significado de conectores de secuencia en una receta?

SÍ - NO

This is the end
of Activity 3.
Bye-bye!

Continue with
Activity 4.



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