THINK 2 - UNIT 7 - FUTURE FUN
VOCABULAY
FUTURE TIME - ARRANGING A PARTY

1 ★☆☆ **Put the words in order to make future time expressions.**

0 too / before / long *before too long*
1 the / next / week / after _____
2 tomorrow / the / after / day _____
3 near / the / future / in _____
4 now / weeks / from / three _____
5 time / in / years' / two _____
6 this / later / month _____

2 ★★☆ **Answer the questions.**

0 What day is it the day after tomorrow?
The day after tomorrow is Thursday.
1 Where do you think you'll be in ten years' time?
_____
2 What do you think will happen later this year?
_____
3 Do you think you will go abroad in the near future?
_____
4 Do you think you'll have a car before too long?
_____
5 What do you think you'll be doing five years from now?
_____

3 ★★☆ **Circle the correct words.**

0 Some scientists think we will put men on Mars *the day after tomorrow / in the near future.*
1 Joseph is 14 years old, so he'll be able to drive a car *in a few years' time / a week from now.*
2 My computer is really slow. I'll probably get a new one *before too long / in four years' time.*
3 Natalie is in Rome this week, and she's going to Paris *later this month / in a few hours' time.*
4 The date today is the 1st of December. New Year's Day will be *in a month's time / the week after next.*
5 Julie is on holiday next week, but she'll be back at work *in two days' time / the week after next.*
6 It's December. Paul was born in June, so his next birthday is *in six months' time / in a day's time.*
7 Today is Tuesday. Sue is taking her driving test on Thursday. That's *later this year / in two days' time.*

4 ★★☆ **Megan got the job as a children's party organiser. Complete the phone conversation with the words in the list.**

~~permission~~ | hire | theme | deposit | organise
invitations | room | food | guests

MUM Hello, Megan. How's the job going?
MEGAN I'm working on a party for a boy who's going to be five in two weeks' time.
MUM What have you got to do?
MEGAN Well, it's in the community centre, so I have to get [0] *permission*. Then we choose a [1] _____ – Spider-Man or something – and I find out what [2] _____ the kids want.
MUM Pizzas, probably! Do you have to [3] _____ a cake?
MEGAN Yes. And the parents draw up a list of [4] _____ – all the boy's friends – and I send [5] _____.
MUM And entertainment?
MEGAN Yes, they want to [6] _____ a clown, so I have to pay a [7] _____.
MUM It sounds like a lot of work.
MEGAN Yes, it is. But I love it. I enjoy decorating the [8] _____, but the best part is seeing the kids having fun.

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Phrases with *about*

5 ★★☆ **Complete the conversations with *about* and the words in the list.**

six | them | sorry | 75
forget | you | think | to

0 A So, cinema this evening?
B Yes, OK. I'll see you at *about six* o'clock.
1 A So, will you come with us?
B I'm not sure, but I'll _____ it.
2 A Hey! You're late!
B Yes, I'm really _____ that.
3 A He looks really old.
B Yes, I think he's _____.
4 A Everyone's going, Sue. What _____?
B No, I don't want to go, thanks.
5 A What's wrong? Is your homework hard?
B It's really hard! I'm _____ go crazy!
6 A I'm so sorry I was late yesterday.
B No problem. Just _____ it, OK?
7 A I need help with my project on the Tudors.
B Sorry – I don't know anything _____.

LIVEWORKSHEETS