

• Reading

D Read the text. For each question choose the correct answer A, B, C or D.

Finding Solutions: A Floating Future

- SINGRA, Bangladesh - The sky is black and the air is so heavy with humidity that you can hardly breathe. With monsoon season not quite at an end, the sky opens to an intense 15-minute downpour.
- 5 A group of children sprint barefoot to the edge of their muddy village, taking refuge under the trees lining the river bank. The dripping children wait anxiously, chatting nervously amongst themselves. A rainy day here is not an excuse to miss school. In fact, school is not taken for granted in this part of the world where most schools are closed for months due to heavy flooding each year. These children quickly queue up when they see their classroom approaching in a boat.
- 10 15 Fishing and transport boats are not the only boats working the rivers and the intricate canal system here in northern Bangladesh. Solar-powered boats act as a school bus and schoolhouse in one. There are also boats that serve as floating libraries, health clinics and adult training centres with wireless Internet access. This is all the creative response of architect Mohammed Rezwan to large scale flooding which scientists agree has been considerably worsened by global warming and climate change.
- 25 Mohammed Rezwan is determined to overcome Bangladesh's problem of rising waters by staying afloat. He witnessed first-hand the problem of flooding growing up in a village in northern Bangladesh. During the monsoon season school was often cancelled and Mohammed along with the other children in his village were unable to go school. They were left disappointed and waiting sometimes for months. Many children ended up dropping out. This is something that has stayed with Mohammed over the years and that he vowed to find a solution to someday. It wasn't until later that he learned global warming was behind the terrible flooding. To Mohammed, it seemed unfair that the people of Bangladesh who have contributed so little to climate change - most don't have a car or access to electricity - are losing their land and being displaced because of it. He realised, however, that it was up to Bangladeshi citizens to find solutions to their problem.
- 40 45 It was while studying architecture that Mohammed came up with the idea for the boats. He saved up money and with friends started a non-profit organisation in 1998. He designed and launched his first boat school in 2002. Now with over 50 boats in operation providing services to over 90,000 families, Mohammed considers boats to be the future for Bangladesh, explaining, "We have to consider learning to live on boats. It will be a huge cultural headache. It won't work for everyone. But every last creative idea will help."
- 50 55 Initially some people in the community were hesitant about Mohammed's boats. "At first I wasn't sure ...go study on a boat?" says Nasrin, 18, a college student whose classes have been cancelled due to constant flooding this year, "But now I'm addicted. The libraries are great. They have computers and lots of books. People love coming here." The idea has caught on and the whole community is taking full advantage of the services the boats provide. Continuing with his idea of floating communities, Mohammed is working on a floating farm structure in the form of three levels. It would enjoy constant irrigation and produce huge harvests of the usual vegetables and crops. Below the farm, fish could be raised within net enclosures and the top level could be used to raise small animals. Mohammed sees this as one solution for the people to continue their way of life and support themselves if they lose their land. Rather than see the water as the cause of this crisis, Mohammed sees it as a solution. This is one man who is finding solutions one boat at a time.
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- 1 In the first paragraph, the children are anxious because
 - A their school was closed due to flooding.
 - B they might have to miss school.
 - C they are going to school.
 - D they are afraid of the monsoon.
- 2 What does "This" refer to in line 11
 - A the intricate canal system
 - B the solar-powering of boats
 - C the unusual types of some boats
 - D wireless internet access on boats
- 3 As a child, Mohammed felt frustrated because
 - A he had to drop out of school.
 - B no one could stop the flooding.
 - C the monsoon season lasted for months.
 - D he often couldn't go to school.
- 4 The motivation behind Mohammad's creation of the boat school came from
 - A his childhood experience.
 - B the problem of global warming.
 - C the displacement of the Bangladeshi people.
 - D his non-profit organisation.
- 5 What conclusion did Mohammed come to about the problem facing Bangladesh?
 - A The Bangladeshi people are to blame for what is happening.
 - B The Bangladeshi people are not responsible for solving the problem.
 - C The Bangladeshi people must be responsible for solving the problem.
 - D The Bangladeshi people are being unfairly treated by the rest of the world.
- 6 In line 27, the expression "a huge cultural headache" is used to describe
 - A the problems boat living will create for the environment.
 - B the community's adjustment to living on boats.
 - C the objection by some to living on boats.
 - D having an adequate number of boats for everyone.
- 7 How has the community reacted to Mohammed's boats?
 - A They are still not used to the idea.
 - B Only the young people have accepted them.
 - C They are thrilled to have them.
 - D They have only accepted the school boats so far.
- 8 Mohammed believes the farm boats
 - A will make the people self-sufficient on the water.
 - B will create a new way of life for the people.
 - C will create new types of crops to be grown.
 - D will replace all traditional farming.

• Grammar

C Choose the correct item.

- 1 If Caroline on the trip, she would have enjoyed it.
A will go B went C had gone
- 2 Gordon, is in our class, volunteers at the library after school.
A who B whose C that
- 3 the shelter raises more money, it will close.
A If B Since C Unless
- 4 Peter go on a hike through the woods; he has a broken leg.
A can't B doesn't have to C mustn't
- 5 I wish I the concert, but I had to study.
A saw B had seen C would see
- 6 The river runs through our city is very polluted.
A where B who C which
- 7 If I had more free time, I at a charity.
A had volunteered
B will volunteer
C would volunteer
- 8 We to work today; it's a holiday.
A mustn't
B shouldn't
C don't have to
- 9 If we don't stop deforestation, we the rainforests.
A will lose
B would lose
C will have lost
- 10 If Janet in France, she would speak French right now.
A would study
B studied
C had studied
- 11 The campsite we go in the summer has a recycling programme.
A when B where C which
- 12 If Joy had found the lost dog, she it home with her.
A will take
B would have taken
C had taken
- 13 You litter in the park; it's against the law.
A can't B shouldn't C mustn't
- 14 If only I more, I would have passed the exam.
A would study
B studied
C had studied
- 15 Jack, house burnt down, is now homeless.
A whose B who C where

• Vocabulary

A Complete the sentences with the correct word.

• raised • stamped • signal • convince • maintain • resolve • bit • spasm • stuck • chubby

- 1 The angry little boy his feet in protest.
- 2 Peter has a muscle in his cheek every time he is upset.
- 3 Dolphins make a certain sound to danger to each other.
- 4 Tracy couldn't eye contact throughout the interview; she was too nervous.
- 5 It's important to try and immediately any conflicts you may have at work.
- 6 Shelly her eyebrows in doubt at what I was saying.
- 7 You need to the interviewer that you are the best person for the job.
- 8 Karen her nails during the exam.
- 9 Most babies have cheeks.
- 10 The little girl her tongue out at me when I passed by her.

F You will hear an interview with a comedian. For questions 1-10, complete the sentences.

The first time Scott went on stage, it was a **1**

As Scott told his jokes, the crowd was **2**

At the school Scott attended, students only practised their performance in

3

As well as being able to deliver a good joke, comedians also need a lot of

4 to perform on stage.

Scott admits that he has insulted people to prevent them from **5** his performance.

Students learn creative writing because Scott believes comedy is similar to

6

Some people attend comedy school in order to make an impact at **7**

The goal of the children's camp is to develop **8** as well as social ability.

The comedy school is open to children in the month of **9**

Scott advises potential comedians to not be scared of **10**