

TOPIC 2-CITY LIFE
LESSON 2: A CLOSER LOOK 1

PRONUNCIATION

stress on pronouns in sentences

Watch the video and then do the tasks below



Task 1. Listen and repeat, paying attention to the difference in the underlined pronouns. Write down the pronoun “S” if it sounds strong and “W” if it sounds weak

1. A: Can you come and give me a hand? _____

B: OK. Wait for me! _____

2. A: Did you come to the party last night? _____

B: Yes. But I didn't see you. _____

3. A: Look - it's him! _____

B: Where? I can't see him. _____

4. A: They told us to go this way. _____

B: Well, they didn't tell us! _____

Task 2. Listen and mark the underlined words as W (weak) or S (strong).**Example:**

A: Are you going to talk to him (**W**)?

B: No, I think he (**S**) should talk to me (**S**) first.

1. A: Is he _____ there?

B: No. Everybody else is, but he's _____ gone home!

2. A: Do you know that woman?

B: Her _____? Er... No. I don't recognise her _____

3. A: I'm afraid we _____ can't stay any longer.

B: What do you mean 'we' _____? I've _____ got plenty of time.

4. A: Look! Everybody's leaving.

B: What about us _____? Shall we _____ go, too?