

FAMILY & FRIENDS 4

TEST 5

Student:	Score:
Teacher:	Writing:
	Listening:

PART 1: WRITING

A. VOCABULARY

1. Write the words



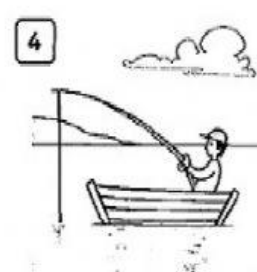
dentist



j _____



m _____



f _____



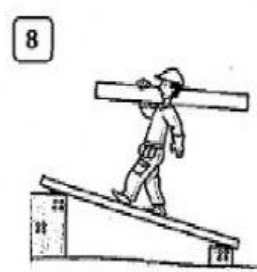
a _____



v _____

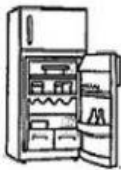
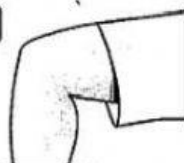


r _____



b _____

2. Write and match

1 ekne	<u>knee</u>	h	a		b	
2 defrig	_____					
3 eeqsuze	_____					
4 yrrca	_____		c		d	
5 argduhte	_____					
6 oddret	_____		g		h	
7 ueque	_____					
8 gaasesu	_____		e		f	

B. GRAMMAR

1. Write sentences. Use the past simple, the past continuous and *when*.

1. Phil / run / he / fall over.

→ Phil was running when he fell over.

2. they / arrive / it / snow.

→ When _____.

3. we / have dinner / you / call.

→ We _____.

4. Billy / tell a joke / Tim / come into the room.

→ Tim _____.

5. they / cook dinner / the film / start.

→ When _____.

6. I / have a bad dream / I wake up.

→ I _____.

7. Everyone / arrive / you / listen to your MP3 player.

→ When _____.

2. Complete the text. Use the verbs in brackets and ever or never.

1. **Have** you **ever been** (go) to England? Yes, I _____.

2. _____ your team _____ (win) a trophy?

Yes, my team _____ (win) lots of trophies.

3. _____ Gary _____ (ride) a bike? No, he _____.

4. _____ Ted and Lewis _____ (go) to an oasis? No, they _____.

5. _____ I _____ (meet) your brother? No, you _____.

6. Leo _____ (meet) an Australian.

7. We _____ (see) that film.

8. I _____ (go) to America.

9. My parents _____ (sail) on an ocean.

10. You _____ (find) a dinosaur.

3. Choose the correct words.

1 Grandma was cooking when the doorbell **rang** / **was ringing** / **were ringing**.

2 When I **did** / **was doing** / **were doing** my homework, my mum called me.

3 The builder was working when his boss **arrived** / **was arriving** / **were arriving**.

4 When we **were coming** / **was coming** / **came** in, the receptionist was having lunch.

5 We **was saying / said / were saying** goodbye when the train left the station.

6 When I was buying her book, I **saw / see / was seeing** the author.

4. Complete with *who* or *which*.

1 That is the girl who helped me.

2 These are the strawberries _____ we bought.

3 This is the boy _____ plays football.

4 That is the blender _____ we used.

5 That is the shop _____ sells mangoes.

6 This is the girl _____ made the smoothie.

5. Choose the correct words.

1 Chop up the strawberries and put **him** / **them** / **it** here.

2 That girl is lost. Let's help **us** / **her** / **him**.

3 Listen to that music. Can you hear **them** / **her** / **it**?

4 I can't find Tom. Can you see **him** / **me** / **you** ?

5 I've lost my map. Can you show **me** / **it** / **them** the way?

6 We want to make smoothies. Please help **them** / **us** / **her** /.

6. Complete the sentences (..../5)

1 Last night I **was looking** (look) at our photo album.

2 Sam _____.

(make) a mess.

3 Laura _____.

(not drink) a cup of coffee

4 Mum and dad _____.

(read) books.



5 We _____.

(not watch) movie.

6 We _____.

(listen) to music

7. Write the words. (.../3)

prize ~~earthquake~~ hero miss someone

1 This can make buildings collapse earthquake

2 Sad because someone isn't there. _____

3 Someone who does very brave things . _____

4 You can win this at a ceremony. _____

8. Complete the sentences (.../4)

ring come ~~drop~~ break score

1 I was washing the dishes when I dropped a glass.

2 Joe's team was losing the match when he _____ a goal.

3 Mel was looking at her photo album when the phone _____.

4 I was waiting a note when I _____ my pencil.

5 Dad was working in his office when his boss _____.

9. Circle the correct sentences (.../4)

1 (a) What were you doing yesterday?

b What were you did yesterday?

2 a Here are some pencils. Give it to Sam, please.

b Here are some pencils. Give them to Sam, please

3 a That's the shop who sells magazines.

b That's the shop which sells magazines.

4 a She was born in 15th August, 1996.

b She was born on 15th August, 1996.

- 5 a The secretary typed when her boss was phoning.
b The secretary typing when her boss was phoning.

10. Complete the dialogue (.../3)

I forgot ~~who works~~ was making who makes

Mum Hello, Tom

Tom Hi, Mum. This is Joe. He's the boy (1) who works in the Star Café.

Mum Hello, Joe. I often go to the Star Café. So, you're the boy (2) _____ delicious smoothies.

Joe Yes, I love making smoothies. But I (3)

_____ a

banana smoothie last Saturday when (4)

to put the lid on the blender. I made a terrible mess!



11. Write the recipe.

banana milk blender lid mango pour sugar chop strawberry peel



recipe

Ingredients

1 large cup of



a teaspoon of



15



1



2



Recipe



and



the fruit.

Put the fruit and the



in

the



Add the



Remember to put the



on!

Turn it on for one minute.

Then



it into glasses.

Smoothie recipe

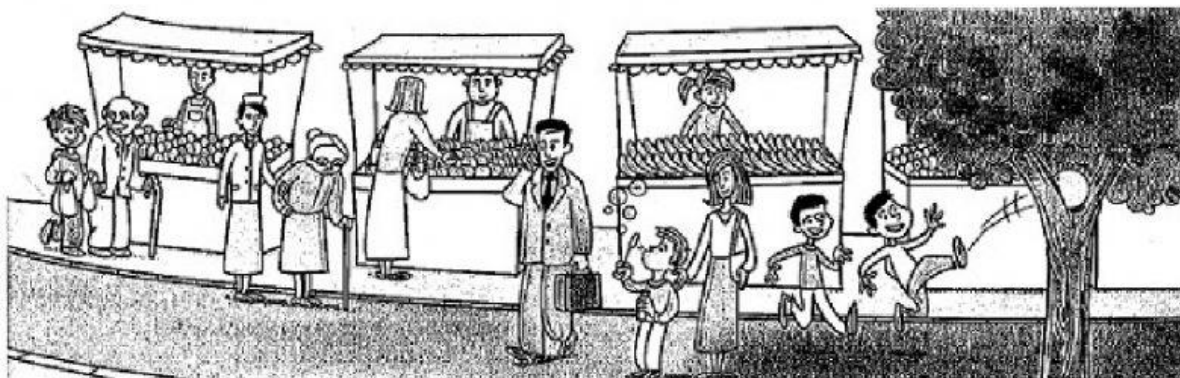
Ingredients

1 large cup of milk

Recipe

Peel and chop the fruit.

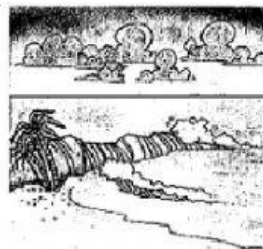
12. Read and choose T (true) or F (false).



- 1 A secretary was helping an old woman cross the road. F
- 2 A boy was carrying the shopping for his grandpa. _____
- 3 A builder was working when his phone rang. _____
- 4 A child was blowing bubbles. _____
- 5 A woman was buying some strawberries. _____
- 6 Two boys were kicking a ball when it bounced over the wall. _____

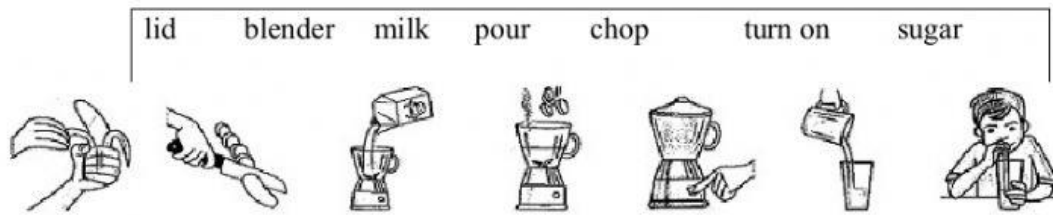
13. Read the text. Choose T (true) or F (false)

Last year we went to Thailand on holiday. We went on 8th August. We stayed in a village near the beach. One day, we were walking along the shore, when we hear a noise. The sky was black and there were big waves on the sea. We thought it was an earthquake. We were running back to our house, when it started to rain. It wasn't an earthquake but it was a very bad storm! We all got very wet.



- | | |
|---|---------------------------------|
| 1 Liam went to Thailand on 8 th April. _____ | 2 He stayed in a village. _____ |
| 3 One day they heard a noise. _____ | 4 The waves were big. _____ |
| 5 It was an earthquake. _____ | 6 He got very wet. _____ |

14. Write instructions for making a banana smoothie.



First, peel a banana. Next, _____

C. WRITING

Pretend that you are an English teacher who teaches in a primary school. Write 10 to 12 sentences to talk about your job. You should answer following questions:

What is your job? Where do you work? How many days you work a week? What do you do each day? What do you like about your job? What don't you like about your job? Do you enjoy teaching English for kids? Why? Why not?

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