Name		
Date		

Biopoem Strategy for

## The Little Prince

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This strategy aids students in synthesizing their learning about a subject. Specifically, it allows students to focus on playing with ideas instead of form, since the pattern is predefined. (Gere 1985)

Directions:	The same of the sa	
Line 1		
Line 2.	Name	
	Four traits that describe	e character
Line 3. Relative of	De Contraction	
(R)	brother, sister, dau	ghter, etc.
Line 4. Lover of	1	
	list three things or	people
Line 5. Who feels a	dults	A
*	what he feels about t	the events that have happened
Line 6. Who needs		1 1 1 1 1 6
Line 7. Who forms I		its or what he is looking for
Line 7. Who fears I		he fear he won't find
3 Old	what does	ne rear ne won't find
Line 8. Who fears h		
	what does l	he fear he won't find
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