LICEO BICENTENARIO ÓSCAR CASTRO ZÚÑIGA
ENGLISH DEPARTMENT
Grade: Tenth

Week 6 - Reading comprehension "Out of the box – Birthday plans" (taken from pages 60, 61 students' book)

NAME: _____ **GRADE:** _____ **DATE:** _____

O.A 8 (Comprensión lectora)	Lesson objective: Develop reading skills and express your opinions regarding events like birthdays, by answering opinion questions, matching titles to paragraphs, answering multiple choice and analysis questions. (Desarrollar la comprensión lectora expresando opiniones en relación a eventos como cumpleaños, respondiendo preguntas de opinión, análisis, selección múltiple y uniendo párrafos a sus correspondientes títulos.

Instructions:
- **Complete the worksheet according to its instructions and you teacher's.**
- **Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.**



In the following text, you will have to deal with strategies to match general and specific ideas, since you have to assign titles to the paragraphs. In order to match the correctly, you have to bear in mind the following considerations:

1. In order to match general ideas (titles) with specific ones (paragraphs) focus your attention on synonyms or paraphrased ideas according to the context they present.

2. List the vocabulary you don't understand as you are reading the text, in order to get and understand the context in a better way. Use a dictionary or ask your teacher.

3. Underline: if the text is printed in a personal worksheet, underline the ideas if you need to read the section later.

PRE READING

What do you do to celebrate your birthdays?

WHILE READING

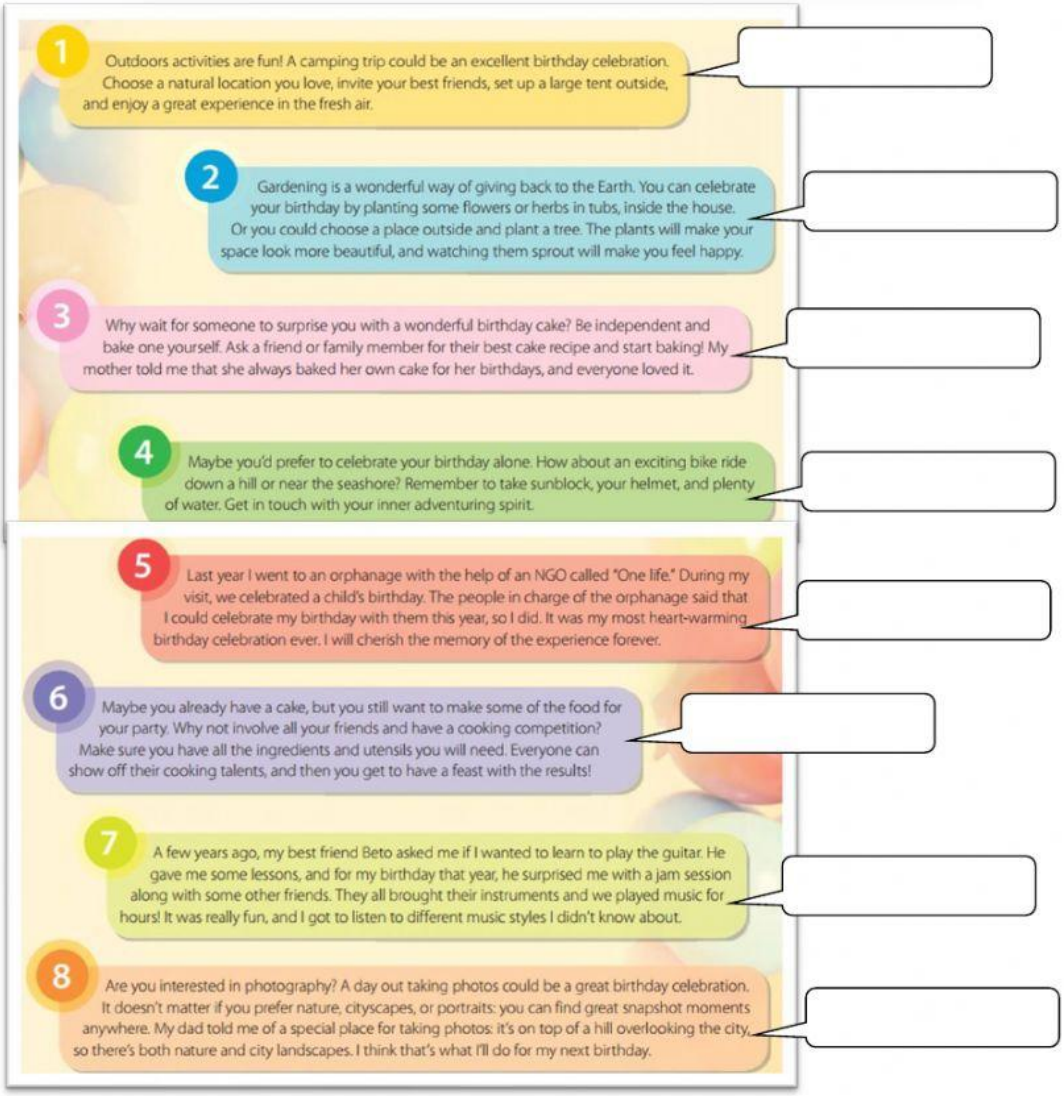
Read the following texts and match each paragraph to the following titles.

a. Jamming
b. Camping Trip
c. Photography Session
d. Cook Out
e. NGO Birthday
f. Grow your Roots
g. Bake It Yourself
h. Solo Bike Ride

"Hard work conquers everything."

LIVEWORKSHEETS

Out-of-the-Box Birthday Plans



POST READING

Read the texts again and choose the correct alternative.

1. About the birthday in the orphanage, it is true to say that…

A) The person felt it was his most memorable celebration ever.
B) The person felt out of place celebrating his birthday there.
C) He was invited to go and celebrate it again.
D) He received many presents that day.

2. What is the main idea of the extracts previously read?

A) The different ways in which you can celebrate your birthday
B) Bad and good birthdays experiences
C) The money you have to spend for a good birthday
D) The different offers you can have for birthdays

3. Regarding the text talking about photography, is incorrect to say that:

A) You have many places to overlook the city.
B) There are different places to find great snapshot moments.
C) There are both city and nature landscapes
D) You can take photos everywhere.

"Hard work conquers everything."

LIVEWORKSHEETS

4. What can you do if you prefer to spend your birthday alone?

A) Go to a park
B) Go to the seashore
C) Go to an orphanage
D) Go camping

5. What did Beto do for his friend's birthday?

A) Go to the swimming pool
B) Spend his birthday with their family
C) Beto played some music with other friends
D) Beto baked a cake for his friend

POST READING

Take a look on the following sentences taken from the texts previously read.

1. My best friend Beto asked me if I wanted to learn to play the piano.

2. My mother told me that she always baked a cake for herself.

3. The people of the orphanage said that I could celebrate my birthday with them.

Question: what do these sentences have in common?

"Hard work conquers everything."

LIVEWORKSHEETS