



### A Magical Classroom: Questions to Ponder

#### Read, ponder, and process the questions

1. Is my classroom a magical place?	2. Does my classroom environment promote interaction between students?	3. If they sold tickets to my classroom would students buy them? Why or why not?
4. Are the learners in my classroom using what they already know to construct new understanding?	5. Am I preparing my students for success beyond the classroom?	6. Other Thoughts?

### Notes

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**Academic  
Discourse**

## *Academic Discourse*

DEFINITION	CHARACTERISTICS
EXAMPLES/MODELS	NON-EXAMPLES

**Academic Discourse**

### Noticings and Wonderings

Examples	Noticings	Wonderings
Non-Examples	Noticings	Wonderings

### Not Your Typical Page Out of the Book

<p>Choose 2 problems that you think are the most difficult.</p> <p>Choose 2 problems that you think are the easiest and solve them.</p> <p>Explain your choices.</p>	<p>How does changing the directions for the worksheet promote student conversation/discourse in the class?</p>
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**Your Action Plan and Next Steps**

Action	Evidence	Anticipated date of Completion