

## USE OF ENGLISH PART (2) PRACTISE

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### Complete the text using relative pronouns.

Melaine Johnson, (1) \_\_\_\_\_ house is opposite of mine, is my favourite neighbor. She's a warm friendly person (2) \_\_\_\_\_ always likes to help other people. In the afternoon, (3) \_\_\_\_\_ I come home, she often waves and smiles to me from her front garden, (4) \_\_\_\_\_ she spends a lot of time in spring and summer. It has some lovely flowers, (5) \_\_\_\_\_ she planted herself, and last week she gave some to my mother, (6) \_\_\_\_\_ birthday was on Friday. She's always been generous like that. I remember years ago, (7) \_\_\_\_\_ I was about ten, she painted a picture for me (8) \_\_\_\_\_ was so lovely that I put it on my bedroom wall. It's still there.

### In these sentences written by First candidate, select the correct alternative.

1. The boat trip along the river was cancelled because/ because of the bad weather.
2. We will have to consider joining another club unless/ besides you make the improvements.
3. I am enclosing a telephone card in case/ if your mobile phone doesn't work in Italy.
4. The visit should be longer so/ so as to give people the chance to see the whole city.
5. The dates of the exam need to change in order/ in order that all students can take it.
6. We had to move out of the city centre owing to/ because the rise in prices.

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7. Even though/ Even so we are irritated by commercials, they can give us useful information.
8. We must replace the loudspeakers as long as/ since the current ones are not satisfactory.
9. You can ask the teacher for help if/ in case you need further guidance.
10. Although/ In spite of the fact the accommodation is cheap, it is very comfortable.

### Reading and Use of English Part 2

#### Action plan

- 1 Look at the title and the example.
- 2 Without trying to fill in any answers, quickly read the text to see what it's about.
- 3 For each gap, look at the context and decide what kind of word (e.g. *relative pronoun*) is needed.
- 4 Study the words either side of the gap for more clues.
- 5 Think of words that might fit and try each one.
- 6 When you have filled in all the gaps, read your text to check it makes sense.

- 1 Quickly read the text. Which paragraph is about attitudes to chewing gum? Which is about the history of chewing gum?
- 2 Follow the exam instructions, using the advice to help you.

For questions 9–16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example: 0  T  O

**Tip!** Gaps may have more than one possible answer, but you must only write one.

**Tip!** If you can't answer a particular question, go on to the others and come back to it later when you have completed more of the text.

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For questions 9-16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Example: 0

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### Chewing Gum

We still tend (0) \_\_\_\_\_ think chewing gum is a fairly recent invention, even (9) \_\_\_\_\_ there is evidence it was used 5,000 years ago in Finland. The Ancient Greeks also chewed gum, as (10) \_\_\_\_\_ the Aztecs in Mexico during the sixteenth century. As far as we know, however, it wasn't (11) \_\_\_\_\_ 1869 that chewing gum became popular in its present form, (12) \_\_\_\_\_ a New York inventor called Thomas Adams first had the idea of adding flavor to it.

Nowadays, of course, it is chewed around the world, (13) \_\_\_\_\_ the fact that it continues to be regarded by some (14) \_\_\_\_\_ an unpleasant habit. Unfortunately, far too many people drop used gum onto the pavement, (15) \_\_\_\_\_ it remains for some time because it is extremely difficult to remove once it has stuck to the surface. On the other hand, those (16) \_\_\_\_\_ favour of chewing gum claim it helps them relax, improves their concentration, and helps keep their teeth clean.