

REVIEW 1 (UNITS 1 - 2 - 3)

LANGUAGE

Pronunciation

1 Choose the word whose underlined part is pronounced differently.

1. A. ears B. eyes C. lips
2. A. cat B. father C. calm
3. A. lights B. pencils C. lamps
4. A. notebooks B. rulers C. rooms
5. A. brother B. homework C. mother

2 Write the names of school things and furniture in the house which begin with /b/ and /p/.

/b/: book, _____

/p/: pen, _____

Vocabulary

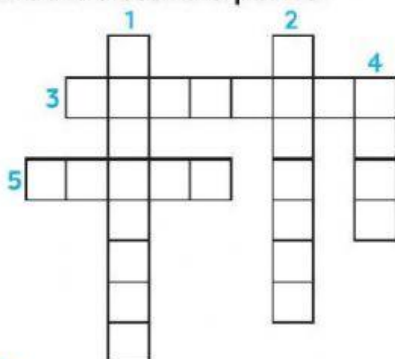
3 Complete the words.

1. E _ _ l _ _
2. h _ _ w _ _
3. l _ _ h _ _
4. s _ _ r _ _
5. b _ _ m _ _ n

Now write the words in the correct group.

play	do	have	study

4 Solve the crossword puzzle.



DOWN

1. She likes to meet new people. She's _____.
2. People cook meals in this room.
4. You hear with them.

ACROSS

3. He's good at drawing. He's very _____.
5. It's a side of the face, below the eyes.

Grammar

5 Look at the picture of a classroom. Choose the best answer A, B, or C.

1. There is a blackboard and a clock _____ the wall.
A. in B. on C. behind
2. A vase of flowers is on the _____ desk.
A. teacher's B. teachers C. teacher'
3. A boy and three girls are _____ the classroom.
A. in B. on C. in front of
4. The window is _____ the big door.
A. behind B. next to C. under
5. A girl _____ her book now.
A. reads B. reading C. is reading



6 Complete the sentences with the present simple or the present continuous form of the verbs in brackets.

1. We can't go out now. It (rain) _____.
2. What time _____ you (have) _____ breakfast every day?
3. - _____ she (study) _____ English now?
- No, she isn't.
4. My dog (like) _____ my bed very much.
5. My mother (not cook) _____ now. She (read) _____ a book.

SKILLS

Reading

- 1 Choose A, B, or C for each blank in the email below.**

From: an@fastmail.com

To: nick@fastmail.com

Subject: My best friend

Hi Nick,

It's great to hear from you. I want to tell you about my best friend.

My grandma is my best friend. She is 68 years old. She (1) _____ with our family.

She was a maths teacher (2) _____ a secondary school. She likes (3) _____ up early and watering the flowers in our garden. She usually helps (4) _____ with my homework. In the evening, she tells me interesting stories. She also listens (5) _____ me when I'm sad. I love my grandma very much.

What about you? Who's your best friend?

Bye bye,

An

- | | | |
|-------------|------------|------------|
| 1. A. lives | B. works | C. goes |
| 2. A. for | B. on | C. at |
| 3. A. going | B. staying | C. getting |
| 4. A. I | B. me | C. my |
| 5. A. with | B. to | C. for |

- 2 Read the text and answer the questions.**

MY SCHOOL

My new school is in a quiet place not far from the city centre. It has three buildings and a large yard. This year there are 26 classes with more than 1,000 students at my school. Most students are hard-working and kind. The school has about 40 teachers. They are all helpful and friendly. My school has different clubs: Dance, English, Arts, Football and Basketball. I like English, so I am in the English club. I love my school because it is a good school.

- Where is the writer's new school?
- What are the students like?
- What are the teachers like?
- How many clubs are there in the school?
- Why does the writer love the school?

Speaking

- 3 Interview two of your classmates about what they like and dislike about your school. Report their answers.**

	What he / she likes + reasons	What he / she dislikes + reasons
Classmate A		
Classmate B		

Listening

- 4 An and Mi are talking on the phone. Listen and fill each blank with ONE word.**

- Everybody is at _____.
- Mi's mother is watering the _____ in the garden.
- Mi's father is in the _____ room.
- Her younger brother is _____ in her bedroom.
- Vi is watching _____.

Writing

- 5 Write an email of about 50 words to your friend. Tell him / her about a family member. Use these questions as cues.**

- Who is the person?
- How old is he / she?
- What does he / she look like?
- What is he / she like?

Hi _____,

Thanks for your email. Now I'll tell you about my _____.

Write me soon and tell me about a member in your family.
Best,