



READING COMPREHENSION

Look at the pictures and match the words to complete the sentences. (Mira los dibujos y arrastra las palabras para completar las oraciones)

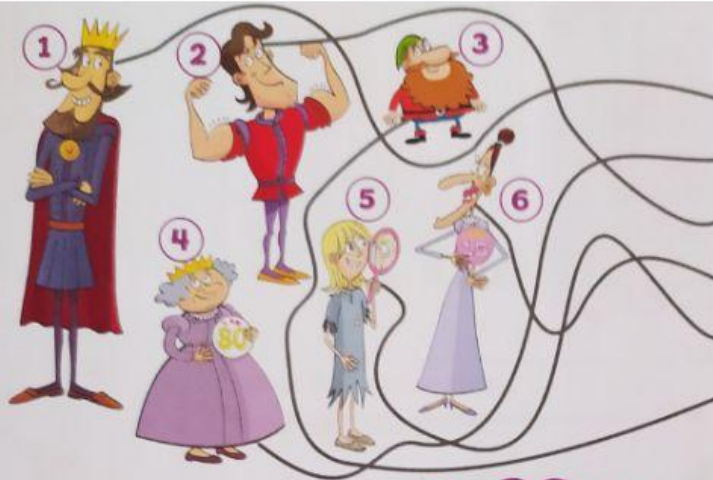
short

strong

young

old

good-looking



He's tall

She's

He's

She's

She's

He's

Cory's story

2 Tick the correct option (Cliquea en la opción correcta)

- 1 Cory's story is about four sisters.
- 2 Cinderella helps a frog.
- 3 The sisters like frogs.
- 4 One frog is a prince.
- 5 The sisters kiss the prince.
- 6 Cinderella and the prince are good friends.

True False

True False

True False

True False

True False

True False



Read the text and write T (true) or F(false). (Lee el texto varias veces y escribe en mayúscula T (de verdadero) o F (de falso)).

This is Taite. She's from Jamaica. In Jamaica, there's a popular story character called Anansi. Anansi is a spider. He's very clever. He's got lots of animal friends, but he isn't a very good friend! There are lots of stories about Anansi. Taite's favourite story is *Anansi and Tiger*. In this story, Anansi is sad because he isn't the king of the jungle. Tiger is the king of the jungle because he's strong. Anansi has got a clever idea and Queen Bee helps him. Taite likes this story because it's funny.



- 1 People in Jamaica like Anansi. ____
- 2 Anansi's friends are people ____
- 3 There are two stories about Anansi. ____
- 4 Taite's favourite story has got three kinds of animals. ____
- 5 Taite's favourite story is sad. ____

PRONOUNCIATION OF PLURAL NOUNS

Listen, read and pronounce the plural of these nouns several times. (Escucha, lee y pronuncia el plural de las palabras del recuadro varias veces)

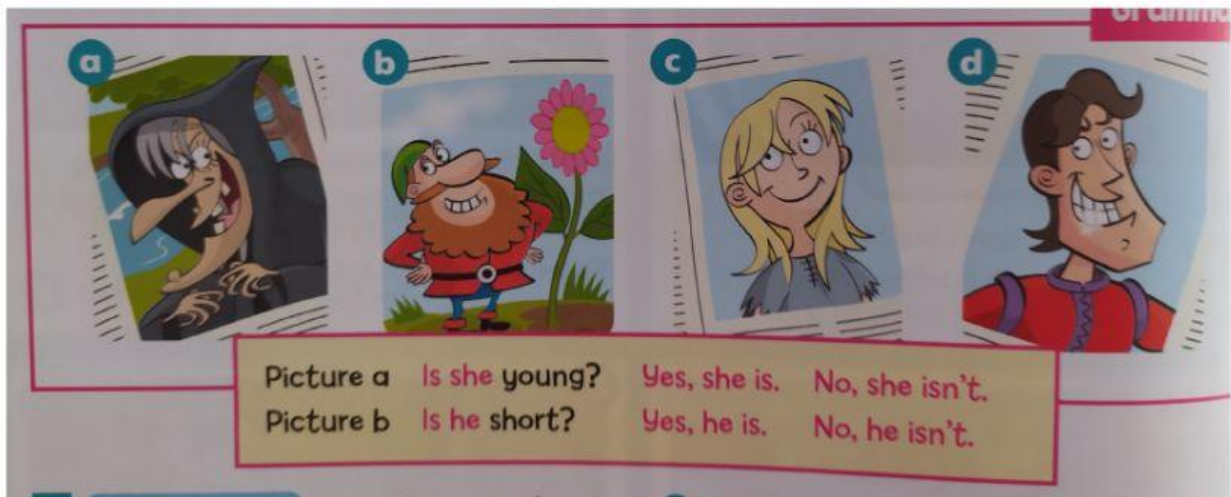
Pronunciation

Practise pronunciation of plural nouns!

/s/	/z/	/ɪz/
books s	explorers s	witches es
socks s	friends s	horses es
pets s	footballers s	princesses es
ghosts s	spies s	princes es

LISTENING COMPREHENSION

Listen and click on the letter of the correct picture. (Escucha el audio y haz click en la letra del dibujo correspondiente)



• QUESTION 1: (Pregunta 1)

A	B	C	D
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• QUESTION 2: (Pregunta 2)

A	B	C	D
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• QUESTION 3: (Pregunta 3)

A	B	C	D
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• QUESTION 4: (Pregunta 4)

A	B	C	D
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• QUESTION 5: (Pregunta 5)

A	B	C	D
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WRITING

1. GAME: WHO I WHO:

Look at the pictures, read and write the names correctly. (Mira los dibujos, lee las preguntas y respuesta y adivina qué personaje es. Escribe su nombre en la línea)



- | | | |
|-----------------|----------------|-------|
| 1 Is he tall? | No, he isn't. | _____ |
| 2 Is she short? | No, she isn't. | _____ |
| 3 Is he strong? | Yes, he is. | _____ |
| 4 Is she young? | Yes, she is. | _____ |
| 5 Is he old? | Yes, he is. | _____ |

