

## I. Take the contraction to the two words that corresponds.

|         |       |        |        |        |
|---------|-------|--------|--------|--------|
| he's    | I'm   | it's   | she's  | that's |
| they're | we're | what's | you're |        |

  

|            |            |             |
|------------|------------|-------------|
| 1. I am    | 2. he is   | 3. we are   |
| 4. that is | 5. she is  | 6. they are |
| 7. it is   | 8. what is | 9. you are  |



Add **s** or **es** to each root word.  
Write the new word.



new words,  
help + s = helps  
fix + es = fixes

|          |          |
|----------|----------|
| 1. jump  | 2. reach |
| 3. brush | 4. buzz  |
| 5. find  | 6. mix   |



Add the ending at the top to each root word in the column. Write the new word.

s or es

1. clean

2. mix

3. cry

ing

4. bake

5. know

6. drip

ed

7. stop

8. jump

9. wipe