

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Extra Grammar Exercises**  
**(Unit 1, page 4)**

**LESSON 1 Information questions with be: Review**

**1 Complete the questions. Use What, Where, Who, or How old and the correct form of be. Show both forms when possible.**

1. A: Who is / Who's your new classmate?  
 B: Her name's Janet.
2. A: \_\_\_\_\_ your teacher from?  
 B: He's from Canada.
3. A: \_\_\_\_\_ your friends' names?  
 B: Adam and Gary.
4. A: \_\_\_\_\_ your sisters?  
 B: Gloria is twenty, and Gena is eighteen.
5. A: \_\_\_\_\_ your new neighbors?  
 B: They're students from Australia.
6. A: \_\_\_\_\_ your colleagues from?  
 B: They're from India.
7. A: \_\_\_\_\_ your cat's name?  
 B: It's Betty.
8. A: \_\_\_\_\_ your daughter?  
 B: She's six.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2 Use the words to write information questions. Use the correct form of be.****Begin each question with a capital letter and end with a question mark.**1. friends' / what / names / yourWhat are your friends' names?2. from / where / teacher / yourWhere is your teacher from?3. e-mail address / what / new / yourWhat is your new e-mail address?4. old / his / how / brotherHow old is his brother?5. city / she / what / fromWhat city is she from?6. your / occupations / neighbors' / whatWhat are your neighbors' occupations?7. sisters / old / Jason's / howHow old are Jason's sisters?8. the / students / from / where / newWhere are the new students from?**3 Complete the conversations. Use contractions of the verb be when possible.**1. A: Who's she?

B: Over there? Oh, she's new.

A: What's her name?

B: Mieko Otaka.

2. A: Who're your new colleagues?

B: They're twenty years old.

A: Where're they from?

B: Japan.

3. A: What's your e-mail address?

B: It's gary4@unet.com.

A: Thanks. And What's your occupation?

B: Me? I'm an engineer.

4. A: Who're your sisters' names?

B: Amy and Lisa.

A: How old are they?

B: Amy's twenty, and Lisa's eighteen.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Extra Grammar Exercises**  
**(Unit 1, page 6)**

**LESSON 2 Modification with adjectives: Review**

Complete each statement, using an adjective before the noun. Use a or an with singular nouns.

1. Our teacher is excellent. He's \_\_\_\_\_ *an excellent teacher.*
2. My mother is wonderful. She's \_\_\_\_\_
3. My TV is terrible. It's \_\_\_\_\_
4. Your garden is beautiful. It's \_\_\_\_\_
5. Your brother's dentist is terrific. She's \_\_\_\_\_
6. Our neighbors aren't nice. They're not \_\_\_\_\_
7. Your colleagues are good-looking. They're \_\_\_\_\_
8. Her phone is fantastic. It's \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Extra Grammar Exercises**  
**(Unit 1, page 7)**

**LESSON 2 Yes / no questions and short answers with be: Review**

1 Write yes / no questions with the correct form of be. Begin with a capital letter and end with a question mark.

1. (Martin / a flight attendant)

Is Martin a flight attendant?

2. (Harrison Ford / a good actor)

3. (the actors Lucy Liu and Zi Yi Zhang / beautiful)

4. (the writer Michael Ondaatje / famous)

5. (Valerie and Chuck / engineers)

6. (555-9043 / your phone number)

7. (your friends / from here)

8. (Zayne Malik / from the U.K.)

9. (you and Teresa / good friends)

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2 Complete the conversations. Use contractions of be when possible. For negative answers, show both forms.**

1. A: Are your brothers athletes?  
B: No, they aren't / they're not. One's an artist, and the other's a musician.
2. A: Is your neighbor's husband a doctor?  
B: Yes, \_\_\_\_\_.
3. A: Is this your new e-mail address?  
B: Yes, \_\_\_\_\_.
4. A: Are Mary's sisters really young?  
B: Yes, \_\_\_\_\_.
5. A: What's your occupation? Are you a computer programmer?  
B: No, I'm not. I'm a graphic designer.
6. A: Is your brother single?  
B: No, He's not. He's married.