



ANGLO AMERICAN SCHOOL
ENGLISH DEPARTMENT
READING QUIZ
LITTLE RED HEN
FOURTH TERM
FIRST GRADE

"Education is the most powerful weapon which you can use to change the world"

Nelson Mandela

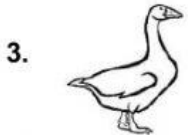
Name: _____ 1st _____ Date: _____

Achievement indicator:

- The student identifies specific ideas about texts from different sources _____

According to the **little red hen story**, develop the following activities:

- **Look** at the characters. **Match** the picture with the words:



a. Goose

b. Duck

c. Red Hen

d. Cat

- **Circle** the correct option:



- **Unscramble** the sentences

9. help / Who / me? / can

10. I / sleep. / want / to

11. water. / I / to / play / want / in / the

- Read and cross out the correct option

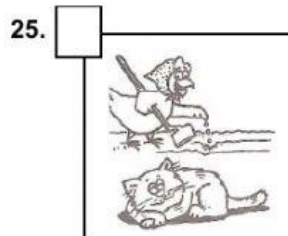
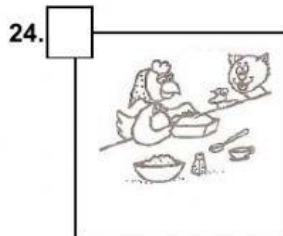
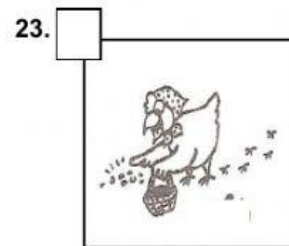
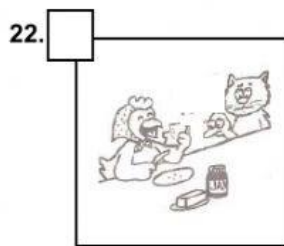
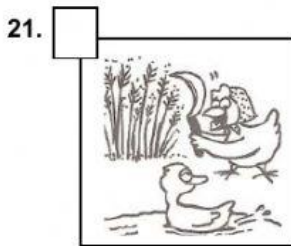
<p>13. Where does the little red hen live?</p> <p>a. At the farm b. At the zoo c. At the city</p>	<p>14. What does the little red hen want to make to eat?</p> <p>a. A hamburger b. A bread c. A cake</p>
<p>15. How are the little red hen's friends?</p> <p>a. Lazy animals b. Sad animals c. Work and helpful animals</p>	<p>16. Which animal never appears in the story?</p> <p>a. A goose b. An elephant c. A cat</p>

- Who says what? Look at the word bank and write the answer.

Cat	Goose	Duck	The little red hen
-----	-------	------	--------------------

17. 'I want some milk' _____
18. 'Who can help me?' _____
19. 'I want to sleep' _____
20. 'Let's grind this wheat' _____

- Number the pictures in the order it happens in the story.



Teacher's name : Jillie Londoño-Adriana Moreno	Revised by: Adriana Cabra, Nancy Chávez, Milena Jiménez, Natalia Soto.	Approved by:
--	--	--------------