

PROFICIENCY QUIZ

ENGLISH LANGUAGE

YEAR 5

Name : _____

Class : _____

Level of mastery (PBD until October 2021)

TP 1	TP 2	TP 3	TP 4	TP 5	TP 6

Parents' signature : _____

NAME:		CLASS:	
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WRITING**C. Rewrite the sentences using the correct punctuations.**

(5 marks)

1. where do you grow up

2. my uncle's house is in taiping perak he lives with his family

3. zafrul has two red cars a motorbike and a minivan in his garage

4. where do you think Emily is going this weekend

5. don't forget to pack a torchlight a pillow some snacks and a sleeping bag for our camping trip

Learning Standard:

4.3.1 Use capital letters, full stops, commas in lists and questions marks appropriately in independent writing.

4.3.2 Spell a range of high frequency words accurately in independent writing.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

READING**D. Choose the correct idioms for the situations given. Write them in the space provided. (5 marks)**

1.	close shave Meaning: a narrow escape from serious danger or trouble
2.	costs an arm and a leg Meaning: very expensive
3.	set foot Meaning: to go to a place
4.	under the weather Meaning: unwell, feeling sick
5.	keep a straight face Meaning: to look serious, especially when trying not to laugh
6.	get the word out Meaning: to let others know about something

Example:

Marina is trying to get the word out about the gold medal that she got in the Spelling Bee competition.

- This is my first time to _____ in Sydney. I've never been here before.
- My father is a funny guy. But he tries to _____ every time we have family meeting.
- Marvin was playing in the rain yesterday. He is feeling _____ today. He can't go to school.
- That sports car _____ . His father bought it for his 63rd birthday.
- He just escaped a major accident. It was a _____

Learning Standard:

3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words.

4.2.4 Describe people, places and objects using suitable statements

READING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

NAME: _____

CLASS: _____

READING

E. Read the text. Then, write True or False in the space provided. (5 marks)

Friends and hobbies

Hi. My name's Tom, and I'm thirteen. I haven't got brothers or sisters, but I love meeting friends. My friends' names are Hasan and Lucy.

Hasan and I both like sports. We like football and basketball, but our favourite sport is swimming. When we haven't got homework, we go swimming after school. Hasan has got two brothers. They're really into sport too, and they're very good at basketball. They're in the school team!

Lucy isn't into sport. Lucy and her sister like playing computer games, but Lucy's favourite hobby is watching DVDs. She's got a hundred DVDs and she's mad about films. She hasn't got a favourite film, but her favourite actor is Orlando Bloom.

Hasan and I also like films, especially science fiction films. But our favourite films are about sport!

Example:

Tom's friends' names are Hussin and Lucille.	False
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1.	Tom is twelve years old.	
2.	Hasan has got two brothers.	
3.	Lucy and her sister enjoy swimming.	
4.	Lucy's favourite actor is Orlando Bloom.	
5.	Hasan and Tom's favourite movies are about zombies.	

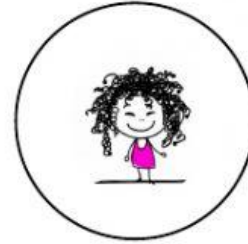
Learning Standard:

3.2.1 Understand the main idea of simple texts of two paragraphs or more.
3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words.

READING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

WRITING

F. Read the text. Then, write the correct responds. (10 marks)



You might want to try to use a heavy conditioner every time you wash your hair.

Your hair looks nice and smooth.

My hair is too curly and frizzy.

Why don't you try and see a hair therapist?

Thank you Benny, for the advice.

Gemma 1. _____
I've tried several shampoos to get healthier hair. Any advice, Benny?

Benny 2. _____

Gemma I've never used any conditioner before this. Maybe I should start to use after this!

Benny 3. _____

Gemma Yes, maybe I should. Do you have any therapist number?

Benny Yes, I got it. I'll give to you later.

Gemma 4. _____
Do you go to the same hair therapist?

Benny Yes, I do. Don't worry, he will help you.

Gemma 5. _____

Benny You're welcome, Gemma.

Learning Standard:

4.2.2 Ask for, give and respond to simple advice
4.2.1 Give detailed information about themselves.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

NAME:		CLASS:	
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WRITING

G. Complete the text below with the correct phrases. (5 marks)



I can get a bike

celebrate Christmas

help her to prepare the cake

bakes delicious cake

wear our best dress

Every year, my family and I
(1) . It is celebrated
on December 25th. On this day, my whole family
will gather at my grandmother's house.

My grandmother will usually (2)
 for us. She makes
the best carrot cake. It is always delicious and
tasty. I often (3) .

We always get presents on the Christmas
Day. This year, I wish that (4) .
We normally open the presents before breakfast.

We would (5) .
We will then take a family photo. Everyone looks
very happy in the photo.

But this year is different because of the
COVID 19 pandemic. We have to stay at home
and not go out. We will celebrate at our own home.

Learning Standard:
4.2.3 Narrate factual events and experiences of interest
4.2.1 Give detailed information about themselves.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

WRITING

**H. Match the phrases based on the picture.
Then, rewrite them in a paragraph.
(5 marks)**



1.	During the school holidays,
2.	We had
3.	The beach was clean and
4.	Some of my friends went for a swim
5.	Then, we sat together and
6.	We went home at 4:00 p.m. because
7.	We were very tired

a picnic.

and some build sand castle.

my friends and I went to the beach.
we found a perfect spot to place our mat.

it started to rain.

had our lunch.

that we all slept on the way home.

Learning Standard:
4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback.
4.3.2 Spell a range of high frequency words accurately in independent writing.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent