

PROFICIENCY QUIZ

ENGLISH LANGUAGE

YEAR 5

Name : _____

Class : _____

Level of mastery (PBD until October 2021)

TP 1	TP 2	TP 3	TP 4	TP 5	TP 6

Parents' signature : _____

NAME: _____

CLASS: _____

READING

- A. Read the text. Then, choose the correct answers. (5 marks)**

AN UNUSUAL SCHOOL

Sudbury Valley School in Massachusetts, USA, is an interesting school. Every day, students there do their favourite activities. If students hate Math, they don't study it. They go to a different class!

When they aren't in class, students can check emails in the ICT room, or they can play an instrument or go to drama practice. They can also walk or play sports in the school garden. There is always something to do!

There are some rules. Students can't do anything dangerous in school, and they can't stay at home every day! But many students are very happy. Sudbury is a popular school!

Sudbury is an **American** school.

1. Every day, students there _____

2. Students can check their emails in _____

3. Students can also _____ in the school garden.

4. Students can't _____ in school.

5. Would you like to study in Sudbury Valley School? Why?

Learning Standard:

3.2.2 Understand specific information and details of two paragraphs or more.

5.2.1 Explain in simple language why they like or dislike an event, description or character in a text.

READING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

WRITING

- B. Complete the table. Then write five sentences about yourself. (10 marks)**

Your name	_____
Your age	_____
Your city	_____
Your favourite book	_____
Your favourite food and drinks	_____

Learning Standard:

4.2.1 Give detailed information about themselves.

4.3.2 Spell a range of high frequency words accurately in independent writing.

4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
	<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent

NAME: _____	CLASS: _____
-------------	--------------

WRITING

- C. Rewrite the sentences using the correct punctuations.
(5 marks)

1. where do you grow up

2. my uncle's house is in taiping perak he lives with his family

3. zafrul has two red cars a motorbike and a minivan in his garage

4. where do you think Emily is going this weekend

5. don't forget to pack a torchlight a pillow some snacks and a sleeping bag for our camping trip

Learning Standard:

4.3.1 Use capital letters, full stops, commas in lists and

questions marks appropriately in independent writing.

4.3.2 Spell a range of high frequency words accurately in

independent writing.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
<input type="checkbox"/> Very good		<input type="checkbox"/> Excellent

READING

- D. Choose the correct idioms for the situations given. Write them in the space provided. (5 marks)

close shave

1. Meaning: a narrow escape from serious danger or trouble

costs an arm and a leg

Meaning: very expensive

set foot

Meaning: to go to a place

under the weather

Meaning: unwell, feeling sick

keep a straight face

5. Meaning: to look serious, especially when trying not to laugh

get the word out

Meaning: to let others know about something

Example:

Marina is trying to get the word out about the gold medal that she got in the Spelling Bee competition.

1. This is my first time to

in Sydney. I've

never been here before.

2. My father is a funny guy. But he tries to

every time we have family meeting.

3. Marvin was playing in the rain yesterday. He is feeling today. He can't go to school.

4. That sports car

. His father

bought it for his 63rd birthday.

5. He just escaped a major accident.

It was a

Learning Standard:

3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words.

4.2.4 Describe people, places and objects using suitable statements

READING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good
<input type="checkbox"/> Very good		<input type="checkbox"/> Excellent

NAME: _____

CLASS: _____

READING

- E. Read the text. Then, write True or False in the space provided. (5 marks)

Friends and hobbies

Hi. My name's Tom, and I'm thirteen. I haven't got brothers or sisters, but I love meeting friends. My friends' names are Hasan and Lucy.

Hasan and I both like sports. We like football and basketball, but our favourite sport is swimming. When we haven't got homework, we go swimming after school. Hasan has got two brothers. They're really into sport too, and they're very good at basketball. They're in the school team!

Lucy isn't into sport. Lucy and her sister like playing computer games, but Lucy's favourite hobby is watching DVDs. She's got a hundred DVDs and she's mad about films. She hasn't got a favourite film, but her favourite actor is Orlando Bloom.

Hasan and I also like films, especially science fiction films. But our favourite films are about sport!

Example:

Tom's friends' names are Hussin and Lucille.	False
--	-------

1. Tom is twelve years old.	
2. Hasan has got two brothers.	
3. Lucy and her sister enjoy swimming.	
4. Lucy's favourite actor is Orlando Bloom.	
5. Hasan and Tom's favourite movies are about zombies.	

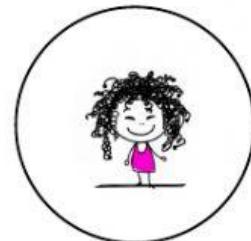
Learning Standard:

- 3.2.1 Understand the main idea of simple texts of two paragraphs or more.
3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic, and other known words.

READING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good	
<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent	

WRITING

- F. Read the text. Then, write the correct responds. (10 marks)



You might want to try to use a heavy conditioner every time you wash your hair.

Your hair looks nice and smooth.

My hair is too curly and frizzy.

Why don't you try and see a hair therapist?

Thank you Benny, for the advice.

Gemma 1. _____
I've tried several shampoos to get healthier hair. Any advice, Benny?

Benny 2. _____

Gemma I've never used any conditioner before this. Maybe I should start to use after this!

Benny 3. _____
He may give you a treatment suitable for your hair.

Gemma Yes, maybe I should. Do you have any therapist number?

Benny Yes, I got it. I'll give to you later.

Gemma 4. _____
Do you go to the same hair therapist?

Benny Yes, I do. Don't worry, he will help you.

Gemma 5. _____

Benny You're welcome, Gemma.

Learning Standard:
4.2.2 Ask for, give and respond to simple advice
4.2.1 Give detailed information about themselves.

WRITING	Performance level	
	<input type="checkbox"/> Very limited	<input type="checkbox"/> Limited
<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Good	
<input type="checkbox"/> Very good	<input type="checkbox"/> Excellent	

