

## LESSON 5. POSSESSIVE ADJECTIVES

### EX 1. Circle the correct form of the possessive adjective in brackets.

1. My sister is married. (Her/ His) husband is a teacher.
2. London is famous for (its/ their) big red buses.
3. Sam and I live on the same road. (His/ Our) houses are next to each other.
4. Put (your/ you) seat belt on, please.
5. My uncle loves football. (Their/ His) favourite team is Manchester United.
6. Now everybody, please close (your/ my) books.
7. Our neighbour has a cat. (Their/ Its) name is Blackie.
8. Elena is from Spain. (Her/ Our) husband is from England.
9. My best friend lives near my house. (Its/ His) name is Peter.
10. We are friends. (Our/ His) hobbies are reading and gardening.
11. I am from Singapore. (My/ Your) name is Maya.
12. Helen has a brother and a sister. (Her/ His) brother is nine years old.
13. David, please tidy this room. Put all (his/ your) things away.
14. We won the match. (Your/ Our) team was the best.
15. Linda and Stella speak French. (Her/ Their) parents are from Paris.

## LESSON 6. ADJECTIVES OF QUALITY, QUANTITY, SIZE AND COLOUR

### EX 1. Circle the correct adjective in brackets.

1. Please use a (tall/ blue) pen to write down the answers.
2. I live in a (large/ largely) flat.
3. The teacher told the children a (funnily/ funny) story.
4. This is a (use/ useful) exercise.
5. I am (happy/ happiness) to see my friends.
6. The new neighbour is very (friend/ friendly).
7. This is a (good/ best) book.
8. There is a very (highly/ high) tower in the city.
9. The children had a (short/ shorts) break.
10. The planet Mars is (red/ redder).
11. The (badly/ bad) dog barked all night.
12. I watched a (longing/ long) film on TV last night.
13. My brother is (tall/ taller) and slim.

## LESSON 7. SUBJECT AND OBJECT PRONOUNS

### EX 1. Circle the correct subject pronoun in brackets.

1. The bank is over there. (It/ They) is next to the post office.
2. My name is Julia and (she/ I) am six years old.
3. When the children finished their homework, (he/ they) watched TV.
4. “Well done children,” the teacher said. “(You/ She) have all worked very hard.”
5. In my family, (we/ they) all have dark hair.
6. My brother is very lazy and (he/ it) never helps out around the house.
7. Lindsay is my best friend. (I/ We) sit next to each other in class,
8. Adam! (I/ You) are late. Come in and sit down.
9. My mother is a doctor. (He/ She) works in a hospital.

### Circle the correct object pronoun in brackets.

1. When my dog is hungry, I feed (it/ them) biscuits.
2. That girl is my friend. I’ve known (us/ her) for years.
3. Take those books off the table and put (it/ them) on the shelf.
4. We all worked hard and the teacher gave (us/ you) good marks.
5. I would like to thank (you/ me) for the present.
6. Mr Clark is our teacher. We all like (him/ it).
7. My sister gave (her/ me) a card for my birthday.
8. Mr Jones losts his keys but I found (him/ them) in the classroom.
9. The door is open. Please close (her/ it).

## LESSON 8. DEMONSTRATIVE PRONOUNS

**EX 1. Circle the correct demonstrative pronoun in brackets,**

1. Could you pass me (this/ that) pen, please?
2. (This/ These) sandwich is delicious.
3. (This/ These) sentences are easy.
4. Do you know (that/ those) boy in the yellow shirt?
5. I've never met (that/ those) children before.
6. Come and sit on (this/ that) chair next to me.
7. Have you heard (this/ these) story before?
8. Who do (this/ these) pencils belong to?
9. (Those/ These) tall trees over there are the oldest in the park.
10. I don't like (these/ that) colour green.
11. (These/ That) book is all about horses.
12. (These/ This) chairs are taken. Please sit somewhere else.
13. All (these/ those) books over there belong to the library.
14. (These/ This) computer isn't working. Can I use another one?
15. I've finished (this/ those) exercise. Shall I do another one?

## LESSON 9. POSSESSIVE PRONOUNS

**EX 1. Choose the correct possessive pronoun and write its number in the brackets.**

1. My sister gave me her old mobile phone. So now, it's \_\_\_\_\_.  
\_\_\_\_\_

A. mine  
B. hers  
C. his  
D. theirs

2. All of you, congratulations on your work! Especially you, John. \_\_\_\_\_ is the best.  
A. Theirs  
B. Yours  
C. Hers  
D. Mine

3. Lucy lost her pen yesterday. Is this one \_\_\_\_\_?  
A. mine  
B. his  
C. hers  
D. theirs

4. Does that red car belong to your family?  
No, \_\_\_\_\_ is blue.  
A. hers  
B. yours  
C. ours  
D. theirs

5. I took the wrong book. I thought it was \_\_\_\_\_.  
A. hers  
B. mine  
C. yours  
D. his

6. Our flat has three bedrooms. Sally and John's flat has only two. \_\_\_\_\_ is smaller.  
A. Hers  
B. His  
C. Mine  
D. Theirs

7. Bill and I got good marks in the test. \_\_\_\_\_ were better.  
A. Hers  
B. Their  
C. His  
D. Yours

8. My sister and I go to the same school. This is my classroom and that is \_\_\_\_\_.  
A. his  
B. mine  
C. theirs  
D. hers

9. That bag is not \_\_\_\_\_. Give it back. It belongs to me!  
A. yours  
B. ours  
C. his  
D. mine

10. Gary's bag is red. This blue one can't be \_\_\_\_\_.  
A. mine  
B. hers  
C. his  
D. theirs

- A. hers
- B. mine
- C. ours
- D. his

**EX 2. Choose the correct possessive pronoun in brackets to fill in the blanks.**

**Tidying the bedroom**

*Reese* : We have to tidy our bedroom. There are things all over the floor and on the bed. This book has your name on it. It must be (1) \_\_\_\_ (mine/ yours).

*Emily* : Yes, it is (2) \_\_\_\_ (mine/ yours). Are these CDs from the library?

*Reese* : No, they are (3) \_\_\_\_ (ours/ hers). Whose DVD is this?

*Emily* : Susan lent it to me. It is (4) \_\_\_\_ (hers/ theirs).

*Reese* : Tony and Lee left these games in here. I'm sure they are (5) \_\_\_\_ (his/ theirs).

*Emily* : Yes, and this is a boy's jumper. It must belong to Tony.

*Reese* : Yes, it is (6) \_\_\_\_ (his/ hers). And do all these pictures belong to you?

*Emily* : No, they are not (7) \_\_\_\_ (mine/ yours). I thought they were (8) \_\_\_\_ (mine/ yours).

*Reese* : No, they are not. Oh look, Susan's name is on them. They are (9) \_\_\_\_ (his/ hers) then.

*Emily* : I never realised there were so many things in our room that belong to Tony, Susan and Lee. All of those things are (10) \_\_\_\_ (ours/ theirs).

5. We (am/ are) both seven years old.
6. The elephant (is/ are) in the forest.
7. He (isn't/ aren't) my brother.
8. Computers (isn't/ aren't) cheap.
9. Come in. You (isn't/ aren't) late.
10. I (am/are) not in the red team.
11. You (is/ are) not as tall as me.
12. Liam (is/ are) good at Maths.
13. Mr and Mrs Jones (is/ are) British.
14. The library (are/ is) full of students.
15. I (are/ am) sorry but I forgot to do my homework.

## LESSON 11. THE VERB 'BE': AM, IS, ARE

### EX 1. Circle the correct verb in brackets.

1. My father (are/ is) in his office.
2. I (are/ am) hungry.
3. You (are/ am) late.
4. An umbrella (is/ are) useful in the rain.