



Liceo Polivalente Pueblo seco
INGLÉS



2° NIVEL EPJA

GOALS: Extract general and specific information from an expository texts based on past simple demonstrating a positive attitude in learning.

(Extraer información general y específica de textos sobre inventores e inventos basados en eventos pasados y demostrar una actitud positiva en el aprendizaje)

Activity 1

A-Look at these pictures and mention some ideas about them



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B- Pay attention in the following words and their meaning in Spanish, then underline them in the texts.

(pon atención en las siguientes palabras y sus significados en español)

Glossary

TROUSERS	→	PANTALONES
WORKMEN	→	TRABAJADORES
PAIN KILLER	→	ANALGÉSICO
CHEMIST	→	QUÍMICO
CENTURY	→	SIGLO

Activity 2 Read, listen and complete these texts with the past form of the verbs in the box. (lee, escucha y completa estos textos con la forma pasada de los verbos en el recuadro)

Text 1

earn - become - buy - make - have - see

JEANS

Two Americans, **Jacob Davis and Levi Strauss** _____ the first Jeans in 1873. Davis _____ cloth from Levi's shop. He told Levi that he _____ a special way to make strong trousers for workmen. The first jeans were blue. In 1935 jeans _____ fashionable for women. After they _____ them in Vogue magazine. In the 70's Calvin Klein _____ \$12,5 million a week from jeans.

**TEXT 2**

Send - produce - work - transmit

**TELEVISION**

A Scotsman **John Logie Baird** _____ the first television picture on 25 October 1925.

The first thing on television was a boy who _____ in the office next to Baird's workroom in London. In 1927 Baird sent pictures from London to Glasgow. In 1928 he _____ pictures to New York and also _____ the first colour tv picture.

TEXT 3

Take - call - give - work - invent

Aspirin

Felix Hoffman a 29-years old chemist who _____ for the German company Bayer, _____ the drug aspirin in March 1899. He _____ the first aspirin to his father for his arthritis. By 1950 it was the best-selling painkiller in the world, and in 1969 the Apollo astronauts _____ it to the moon. The Spanish philosopher Ortega y Gasset _____ the XX century. “The age of aspirin”

- Classify the verbs from the texts into regular and irregular
Clasifica los verbos de los textos en regulares e irregulares

Regular	Irregular

Activity 4

Answer **TRUE** or **FALSE** according to the information of the texts (justify false answers) *Responde verdadero o falso según la información de los textos*

1-..... John Logie Baird made the first Jeans

.....

2-.....The first Jeans were blue

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3-.....The first thing on TV was a boy working in an office

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4-..... Ortega y Gasset created the aspirin

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5-..... The Apollo astronauts took aspirin to the moon

.....

Activity 5

Fill in the table with the required information from the texts.

Complete la tabla con la información requerida de los textos

invention	Jeans	Television	Aspirin
Year			
Inventor			
Use			

Activity 6**L1-L2 Exercises.**

Look for the English version of these sentences in the texts and write them below.

- 1- El dijo a Levis que tenía una manera especial de hacer pantalones fuertes para hombres trabajadores.

- 2- Un escocés John Logie Baird transmitió la primera imagen en televisión el 25 de noviembre de 1925.

- 3- Ortega y Gasset llamó el siglo XX la era de la aspirina.

PAUTA DE AUTOEVALUACIÓN**EVALÚA TU TRABAJO**

Nombre.....

Curso.....

Objetivos de clase:

- Extract general and specific information from texts about inventors and inventions, based on past events.
- Show a positive attitude in learning.

Instrucciones: marca con una **X** la pauta, según el trabajo que realizaste en esta clase.

INDICADORES	L	M.L	P.L	N.L.
Localicé la información general de los textos leídos				
Extraje la información específica de los textos leídos				
Mostré una actitud positiva al completar las actividades de la clase				

L: logrado

M.L.: medianamente logrado

P.L.: por lograr

N.L.: no logrado