Week 8

Notes and resources



Reading Comprehension: Context Clues

Context Clues: Hints used in the story to find the meaning of unknown words.
Clues readers use to find the meaning of unknown words.

- Pictures
- Helping words
- Words you know
- Examples and definitions.

Example:



I see a ghost. I am **terrified**.

Does terrified mean scared or happy? What clues can you use to support your answer.

Terrified means scared. We can use the picture as a clue. In the picture the little boy does not look happy, he seems scared.

Click here to learn more about context clues.

Phonemic Awareness: Initial sound

The initial sound is the sound heard at the beginning of words.

Example: **van** The initial sound in this word is /v/.

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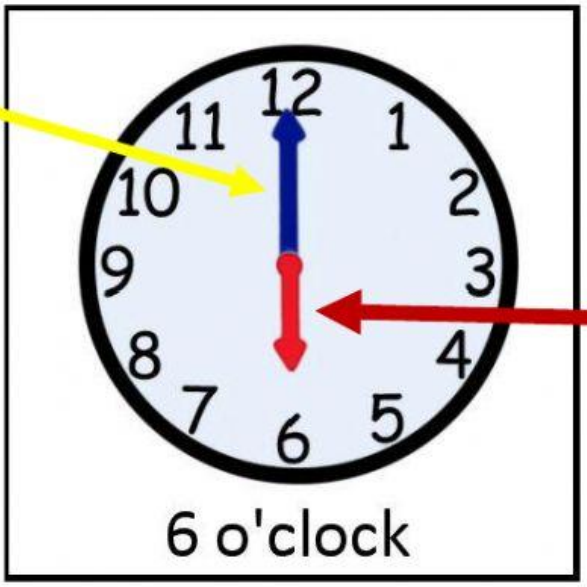
Click here to listen to letter sounds

Click here to listen to vowel sounds

Mathematics: Time to the hour

When telling time to the hour, the shorthand can point to any number on the clock while the minute hand points at 12.

Minute hand on 12.



Shorthand on 6.

Click here to learn more about time to the hour.

Grammar: Telling part

The telling part in the sentence tells you what someone or something is doing. It gives information about the naming part of the sentence. The telling part is called the predicate.

Example: The ball bounced in the house.

Telling part

What did the ball do? It bounced in the house.

Click here to learn more about the naming and telling part.

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Written Composition: Narrative Writing

Narrative writing:

- ✓ tells a story.
- ✓ can be real or make believe.
- ✓ has characters and a setting.
- ✓ Has a beginning, middle and end.

Example of a good narrative story.

A Happy Day

One day baby Josh came home. He was in a yellow blanket. My mom let me hold him. He was blowing bubbles. He didn't cry.

Resource from k.l2thoughtfullearning.com

When writing a narrative story, you should use questions as a guideline.

These questions help you write a good narrative story:

1. Who (who are the characters in the story, talk about them)
2. What (what are the characters doing, what is happening in the story?)
3. Where (where is the story taking place?)
4. When (when is he story taking place, when did it happen?)
5. Why (why are the characters doing what they are doing?)

Click here to learn more about narrative writing.

Click here to learn more about the narrative writing.

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