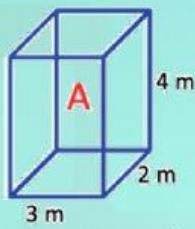
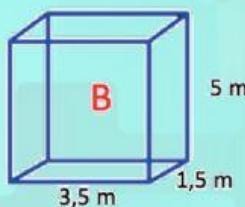


An illustration of a classroom. On the left is a dark green chalkboard with a yellow border. The words "DEVOLUTIVA DE EXERCÍCIOS" are written in large white serif capital letters. Below them, "PET 4 - SEMANA 2" is written in a smaller white serif font. To the right of the chalkboard, a teacher with short brown hair tied back with a headband, wearing a black top and dark pants, stands holding a yellow cylindrical object. In front of the chalkboard, there are several colorful 3D geometric shapes: a pink rectangular prism, a green cube, a blue rectangular prism, and a yellow cylinder. The background is light blue, and the floor is white.

QUESTÃO 1 - Compare os volumes dos dois sólidos (A e B) desenhados abaixo.



$$V_A = \boxed{} \text{ L}$$



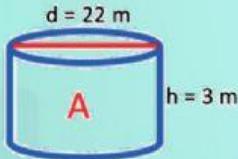
$$V_B = \boxed{} \text{ L}$$

$$1 \text{ m}^3 = 1000 \text{ L}$$

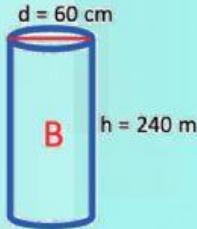
$$(\underline{\hspace{1cm}}) V_A < V_B$$

$$(\underline{\hspace{1cm}}) V_A > V_B$$

QUESTÃO 2 - Compare os volumes dos dois sólidos (A e B) desenhados abaixo.



$$V_A = \boxed{} \text{ L}$$



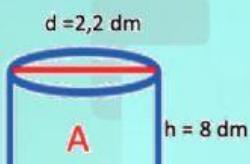
$$V_B = \boxed{} \text{ L}$$

$$(\underline{\hspace{1cm}}) V_A < V_B$$

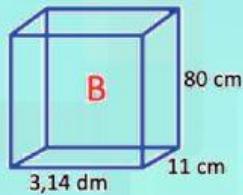
$$(\underline{\hspace{1cm}}) V_A > V_B$$



QUESTÃO 3 - Compare os volumes dos dois sólidos (A e B) desenhados abaixo.



$$V_A = \boxed{} \text{ L}$$



$$V_B = \boxed{} \text{ L}$$

() $V_A < V_B$

() $V_A > V_B$

1 dm = 10 cm
1 dm³ = 1 L

