



LET'S CHANGE OUR LIFESTYLE!

COMPETENCIA:

Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera

PROPÓSITO:

Comprender información específica de textos en inglés sobre promover actividades físicas y estilos saludables de vida, a fin de elaborar un texto en inglés con las recomendaciones pertinentes para la situación.

CHALLENGE:

Elaborar recomendaciones en inglés para promover la actividad física y los buenos hábitos alimenticios de otros adolescentes como tú a partir de la información obtenida en un cuestionario.

@Mrs.Jessica.Carhuavilca

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____



LEAD IN!

Activity 1: HEALTHY FOOD HABITS!

1. Look at the chart and answer the questions.

1. What is the chart about?

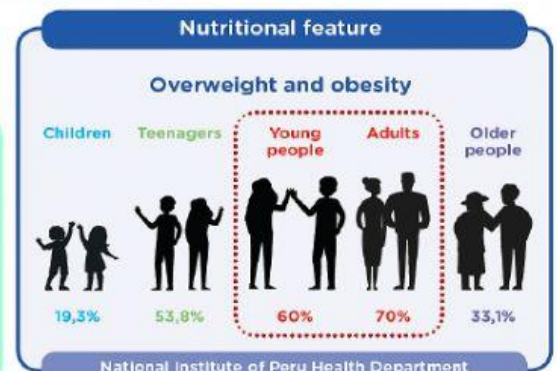
- a. Diabetes b. Overweight and obesity

2. What causes overweight and obesity?

- a. Ultra-processed food b. Lack of exercise c. Good eating habits

3. Which group is most overweight or obese?

- a. Children b. Teenagers c. Adults



Overweight occurs for two main reasons: Lack of physical activity and excessive consumption of junk food and ultraprocessed food that is rich in sugar, salt and saturated fat.

Adapted from Instituto Nacional del Perú, Ministerio de Salud

2. Classify the eating habits.



I love junk food. I always eat it.



I eat fruits every day.



I like vegetables. Sweet potatoes are my favorite.



I don't drink water, but I drink sodas every day.

HEALTHY EATING HABITS

UNHEALTHY EATING HABITS

LET'S PRACTISE!

LISTENING COMPREHENSION

EXERCISE 1

Sayri made a questionnaire to find out about peoples' eating habits. Listen to the interview.



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<https://youtu.be/arlb9H2MtoE>



A. Listen and tick "✓" the answer.

The questionnaire is about:

a. Food choices

b. Sports



B. Listen and **complete** the questionnaire form.

QUESTIONNAIRE FORM

Name: **Edgardo**

1. Age: _____
2. Eat vegetables? **Yes**
3. How often eat vegetables? _____
4. Eat fruit? _____
5. How often eat fruit? _____

Done by Sayri

EXERCISE 2

Use the key words in the box to **complete** questions.

A Do you _____ eat vegetables?

Yes, I like veggies!

B How often _____ eat vegetables?

I eat veggies **every day**.

C _____ eat fruit?

Yes, I do.

D _____ do you eat fruit?

I eat fruit **three times a day**.



NOTEMOS ALGO:

1. Do you _____ eat veggies?

Yes, I do.

2. What do you usually eat?

I usually eat vegetable salads.

¿Cuál de las dos preguntas obtiene una información específica?

YES NO QUESTIONS

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YES / NO QUESTIONS mean the answers are either "Yes" or "No".

❖ We use **DO** or **DOES** to make questions in the Simple present tense.

AUXILIARY	SUBJECT	VERB
DO	I / YOU / WE / THEY	+ eat healthy?
DOES	HE / SHE / IT	+ eat healthy?

Examples

- | | |
|---|---|
| ☐ DO you eat healthy? | ☐ DOES she eat healthy? |
| -Yes, I do . | -Yes, she does . |
| -No, I don't . | -No, she doesn't . |

EXERCISE 3

Use the key words in the box to **write** questions.

Do-eat

Do-go

Where-play

When-go

What-do

How often-eat

A. _____ do you _____ eat _____ veggies? I eat veggies every day.

B. _____ do you _____ biking? In the mornings.

C. _____ do you _____ sports? In the park.

D. _____ you _____ fruit? Yes, I do.

E. _____ sports _____ you play? I go running.

F. _____ you _____ running? No, I don't.



WHAT ABOUT YOU?

Do you _____ eat vegetables?

How often do you eat vegetables?

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Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?

What to Do?		SI	NO
1	¿Puedo comprender información específica en un texto sencillo que escucho en inglés?		
2	¿Puedo reconocer las acciones que realiza una persona en un texto sencillo en inglés apoyándome con imágenes?		