

UNIT 3: TEEN STRESS AND PRESSURE

I. Choose a word whose underline part is pronounced differently from the others.

1: A. wander <u>e</u> d	B. embroide <u>r</u> ed	C. embarras <u>s</u> ed	D. preserv <u>e</u> d
2: A. sculpt <u>u</u> re	B. fail <u>u</u> re	C. clos <u>u</u> re	D. structur <u>e</u>
3: A. <u>w</u> ho	B. <u>w</u> hen	C. <u>w</u> here	D. <u>w</u> hat
4: A. colum <u>n</u> ist	B. frustrat <u>e</u> d	C. stud <u>y</u>	D. adulth <u>o</u> od
5: A. hel <u>p</u> line	B. <u>e</u> mpathize	C. <u>e</u> mbarrassed	D. <u>d</u> epressed
6: A. <u>t</u> ense	B. dec <u>i</u> sion	C. sk <u>i</u> ll	D. house-keep <u>i</u> ng
7: A. stress <u>e</u> d	B. tens <u>e</u>	C. concentrat <u>e</u>	D. <u>s</u> elf-aware
8: A. delight <u>e</u> d	B. hel <u>p</u> line	C. advic <u>e</u>	D. dec <u>i</u> sion
9: A. classm <u>a</u> te	B. press <u>u</u> re	C. embarrass <u>u</u>	D. miss <u>i</u> ng

II. Choose the word which has a different stress pattern from the others.

1: A. empathies	B. embarrassed	C. cognitive	D. adulthood
2: A. disappointed	B. adolescence	C. environment	D. independence
3: A. neighborhood	B. assignment	C. emotion	D. supportive
4: A. experience	B. emotional	C. emergency	D. favorable
5: A. fabulous	B. skyscraper	C. lacquerware	D. determine
6: A. authenticity	B. cooperative	C. metropolitan	D. multicultural