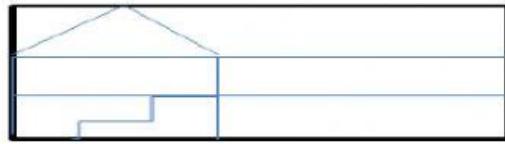
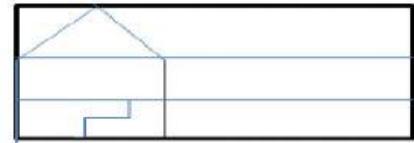
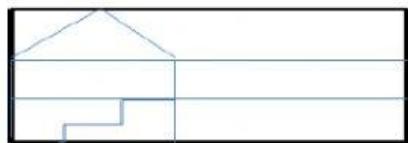
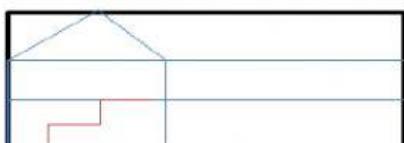


ISM NORTH  
PHONICS  
THIRD BASICS  
SUMMATIVE UNIT 1

## **COGNITIVE:**

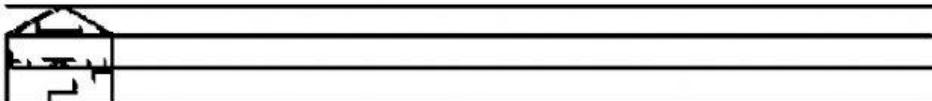
**Skill.** Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics  
**1. Listen** to your teacher and **write** the words. (each 2 p. total 10 points)



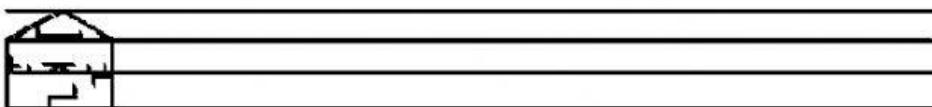
**Skill.** Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics.

2. **Unscramble** the words to **make** a sentence. (2 each total 6 points)

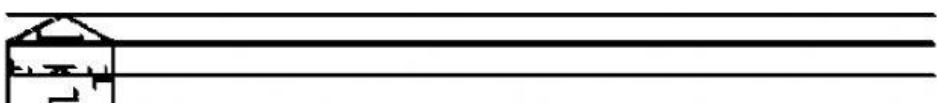
big is tree. The



me. Mom hugs



sun yellow. The is



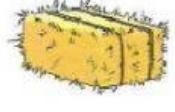
**Skill.** Identify rhythm patterns and structures of both spoken and written language.

3. **Read** the word and **drag** rhyming words. (2p. each total 12 points)

hat	sad	pan
he	pen	slime

mad \_\_\_\_\_ cat \_\_\_\_\_ can \_\_\_\_\_  
 mime \_\_\_\_\_ me \_\_\_\_\_ men \_\_\_\_\_

4. **Read** and **choose** the rhyming word (2p. each total 12 points)

	plant state plot		cup stop pump		train wave crab
	go mat land		ho me hi		hiss ham stay

**Skill.** Recognize the correct sound in a given word when there is more than one spelling for a sound.

5. **Choose** the circle with the correct word. (each 3p. total 9 points)

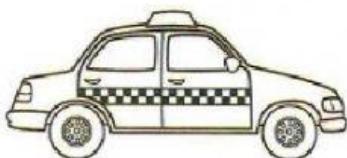
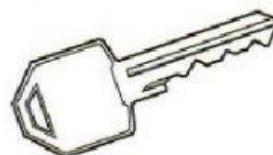
  
 pick  pike

  
 bick  bike

  
 duck  duke

**Skill.** Recognize the correct sound in a given word when there is more than one spelling for a sound.

6. **Write** the word according to the picture. (each 2 p. total 8 points)


 \_\_\_\_\_  
 - - - - -  
 \_\_\_\_\_

 \_\_\_\_\_  
 - - - - -  
 \_\_\_\_\_

 \_\_\_\_\_  
 - - - - -  
 \_\_\_\_\_

 \_\_\_\_\_  
 - - - - -  
 \_\_\_\_\_

**Skill.** Demonstrate ability to decode letters into their respective sounds from the phonics charts 1-9.

7. **Write** the special sounds and **choose** long or short in the vowels. (1 each total 17 points)

	Special sound	Vowels	Vowels
stop		o <span style="background-color: orange;">long</span> short	
plane		a <span style="background-color: orange;">long</span> short	e <span style="background-color: orange;">long</span> short <span style="background-color: yellow;">silent</span>
duck		u <span style="background-color: orange;">long</span> short	
this		i <span style="background-color: orange;">long</span> short	
flake		a <span style="background-color: orange;">long</span> short	e <span style="background-color: orange;">long</span> short <span style="background-color: yellow;">silent</span>
glue		u <span style="background-color: orange;">long</span> short	e <span style="background-color: orange;">long</span> short <span style="background-color: yellow;">silent</span>
go			
me			

8. **Drag** the word in the correct special sound row. (2p. each total 16 points).

trim feast stamp Fred plan frill play truck

st

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pl

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fr

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tr

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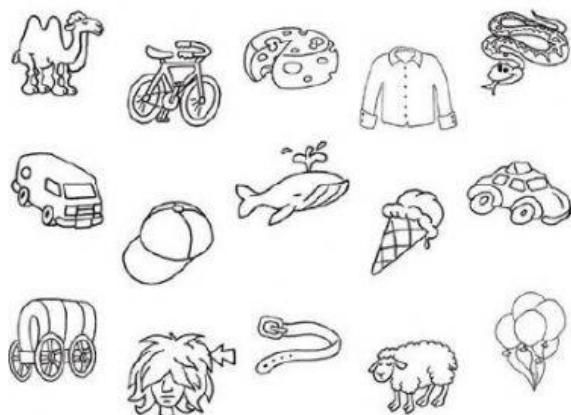
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### CRITICAL THINKING

9. **Choose** the animals. (1 each 4 total)



10. **Choose** the things with wheels. (1 each 4 total)



11. **Choose** the food. (1 each 2 total)

