

Excursion to London

Purposes of trip

On 2nd April, our class (1) *took / was taking* a break from normal lessons and (2) *has gone / went* on a day trip to London. The purpose of our visit (3) *was / had been* to ride on the London Eye in the morning and then do a tour of the Globe Theatre, which (4) *was being / had been* Shakespeare's theatre, in the afternoon.



What we did

We (5) *rode / were riding* for about half an hour on the London Eye, which is a giant wheel. Fortunately, the weather was good, so we (6) *were / have been* able to see views across the whole of London. After lunch and a walk along the South Bank, we (7) *took / have taken* a guided tour of Shakespeare's Globe Theatre, where the guide explained how the theatre (8) *was operating / had operated* in Shakespeare's time and how the theatre works nowadays.

Comments

The excursion (9) *was / has been* excellent because the two activities (10) *were / had been* extremely interesting and very different, so everyone (11) *enjoyed / had enjoyed* something. Also, we (12) *learned / have learned* a lot. The day was well planned, and we (13) *had / have had* plenty of opportunities to practise our English outside the classroom, which I think the class (14) *found / was finding* very motivating.