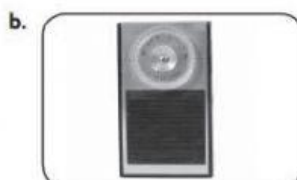


Name: _____

Class: _____

Task 1: Listen and write the correct numbers.



Task 2: Complete the answer for each questions. Use a form of the words in brackets.

- What is a keyboard used for? (type)
It's used for _____.
- What are pots and pans used for? (cook)
They're used for _____.
- What was the fish trap used for? (catch)
It was used for _____ fish.
- What was an abacus used for? (add and subtract)
It was used for _____.

Task 3: Complete the sentences. Write either *used to* or *used for*.

- Glasses are _____ see.
Glasses are _____ seeing.
- A watch is _____ tell time.
A watch is _____ telling time.
- Washboards were _____ wash clothes.
Washboards were _____ washing clothes.
- A pan is _____ cook food.
A pan is _____ cooking food.

Task 4: Complete the sentences. Use *used for* or *used to*.

- A computer is _____.
- A watch is _____.
- A smartphone is _____.
- A hands-free ear piece _____.

Task 5: Answer the questions. Write sentences. Use the nouns and the correct form of the verbs in brackets.

1. What are beads used for? (make, jewellery)

2. What are smartphones used for? (talk, to friends and family)

3. What are pans used for? (cook, food)

4. What are mp3 players used for? (listen, music)

Task 6: Pick an everyday item, such as a watch or glasses and say whether you think it is still useful or has been replaced by something better. Give at least two reasons for your answer.

Task 7: Look at the picture. What do you think *it may or might be*? What do you think it was used for?