NOMBRE DEL ALUMNO:

NÚMERO DE LISTA: **GRADO Y GRUPO:**

1. COMPLETA CADA FRASE CON EL POSESIVO QUE LE DE SENTIDO.

My, your, his, her

Hello! I'm Kate.
This is _____ car.

My father is a teacher.
It is _____ computer.

This is _____ pencil.

Hi! I'm Lily.
This is _____ teddy bear.

That is Sophie's cat.
It is _____. cat.

This is Tom's ball.
It is _____ ball.

This is my brother, Jack.
It is _____ bike.

That is _____ school.

2. ESCRIBE LA PALABRA QUE CORRESPONDA A LA IMAGEN, LUEGO UNE CON UNA LÍNEA LA TRADUCCIÓN CORRECTA.

THE _____ IS HIS.

LA SILLA ES DE ELLA.

THE _____ IS MINE.

LAS TIJERAS SON DE USTEDES.

THE _____ ARE YOURS.

LAS MOCHILAS SON DE ELLOS.

THE _____ IS HER.

LA LIBRETA ES MÍA.

THE _____ ARE THEIRS.

LOS COLORES SON DE USTEDES.

THE _____ ARE YOURS.

EL LÁPIZ ES DE ÉL.

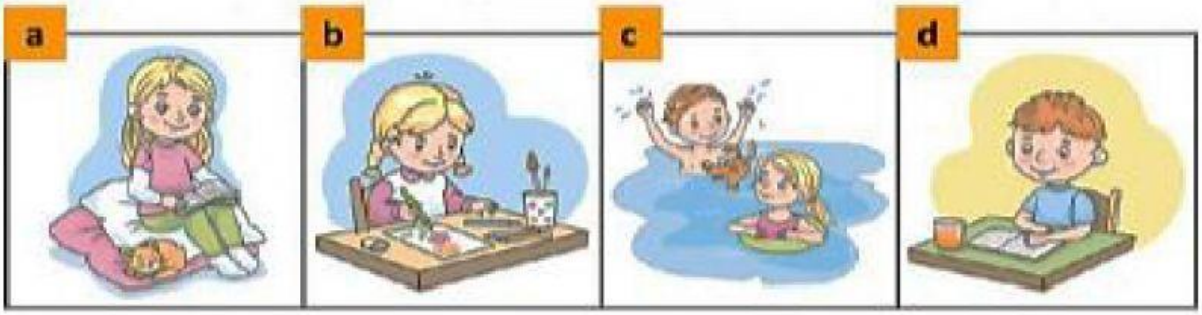
LIVEWORKSHEETS

3. ESCRIBE EL NÚMERO QUE REPRESENTE LA ACCIÓN.

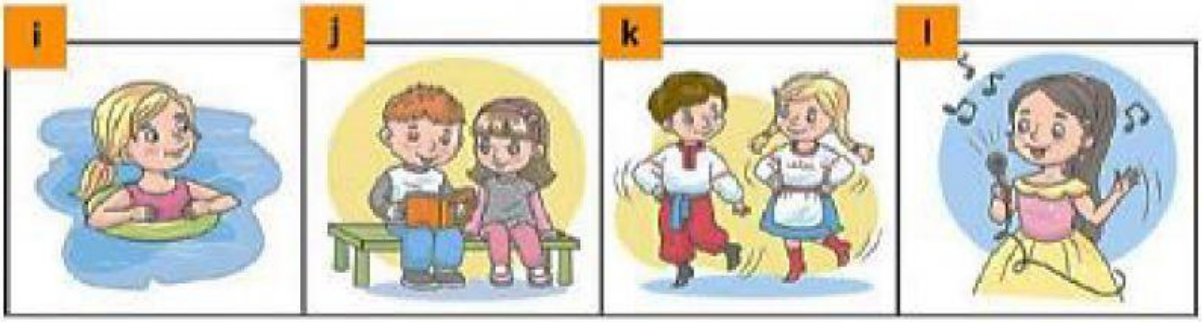
WHAT ARE THEY DOING?

Present Continuous

Read and match



- ☐ He's swimming.
- ☐ She's drawing.
- ☐ They're reading.
- ☐ He's singing.
- ☐ She's swimming.
- ☐ They're painting.
- ☐ He's dancing.
- ☐ She's reading.
- ☐ They're swimming.
- ☐ He's reading.
- ☐ She's singing.
- ☐ They're dancing.



LIVEWORKSHEETS

4. ESCUCHA Y ELIGE LA IMAGEN QUE LO REPRESENTA.

LIVEWORKSHEETS