

Name: _____

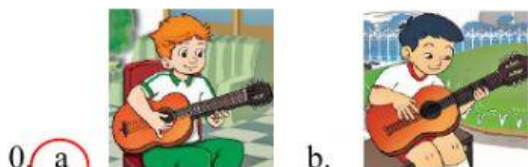
Class: _____

MIDTERM TEST 3 – GRADE 3
(UNIT 1- 5)



PART A: LISTENING

Task 1: Listen and circle. There is one example.



Task 2: Listen and draw lines. There is one example.



Task 3: Listen and write **Yes** or **No**. There is one example.

0. Good morning, everyone.
My name is Mary.

Yes

3. That boy is Alex.

1.



4.



2.



5.



Task 4: Listen and underline the correct words. There is one example.

0. My name is (**Peter** / Tony).

1. This is my (**ruler** / rubber).

2. Peter and Mary (**are** / aren't) my friends.

3. Who is (**that** / this)?

4. (**Who** / How old) is Long?

5. She is (**five** / nine) years old.

PART B: VOCABULARY AND GRAMMAR

Task 1: Look and write the word. There is one example.

0.



nmea ----name----

1.



retahc _____

2.



athw _____

6.



owh _____

4.



net _____

5.



bnurme _____

Task 2: Fill in each gap with a suitable word from the box. There is one example

isn't This It's friend And
aren't That They're friends it



1. - Hi, Dung. How are you? - I'm fine, thanks. - _____ you? - Fine, thanks.	2. - Is that Quan? - No, it _____. It's Nam.	3. - Are they your _____, Mai? - Yes, they are.
	4. - Who's that? - _____ my friend Tony.	5. - _____ is my friend Peter. - Hello, Peter. Nice to meet you.

PART C: READING

Task 1. Complete the conversation with available phrases. There is an example.

- a. I'm fine, thank you c. How are you f. Good afternoon
b. She is my sister. d. I'm seven years old e. Goodbye, Miss Daisy

Miss Daisy: Good afternoon, Tina.

Tina: (0) Good afternoon, Miss Daisy! (1) _____?

Miss Daisy: I'm well, thanks. How about you?

Tina: (2) _____. Miss Daisy, this is Lam.

Lam: Nice to meet you, Miss Daisy! My name is Lam.

Miss Daisy: Good morning, Lam. How old are you?

Lam: (3) _____.

Miss Daisy: Are you Lana's brother?

Lam: Yes, I am. (4) _____.

Miss Daisy: Nice to meet you Lam. It's time for class. Goodbye children and see you in our lesson!

Tina and Lam: (5) _____!

Task 2: Read and choose the correct words.

0. Hello. My name's / name Tina.

1. How are you? - **I'm** / **She's** fine, thanks.



2. **Who's / How's** that? - It's Mr Lam.

3. **Is this / This is** Sue? - Yes, it is. It's Sue.

4+5. Are **this / they** your friends? - **Yes / No** , they aren't.

PART D: WRITING

Reorder to make the meaning sentences.

0, How / you / old / are / ?

→ How old are you?

1, That / Daisy / Miss / is / .

.....

2. old / How / Tom / and / Peter / are / ?

.....

3. eight / She / years / old / is / .

.....

4. Nice / meet / to / you, / . / too

.....

5. spell / do / How / name / ? / your / her /

.....