

Language Arts Test 1

Section 1 – Grammar

Task 1	State whether the following sentences are: <u>statements</u> , <u>questions</u> , <u>exclamations</u> or <u>commands</u> .
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1. Do you know where you are going?

2. Mary walked home from school today.

3. Please go and wash up before dinner.

4. I am so mad at you right now!

6. Please turn down the music.

8. My mom called me home because my dinner was getting cold.

Task 2	Put the words in the correct categories.
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Common Nouns	Proper Nouns

Port-of-Spain	Father
Grocery	Mathematics
Jane	Tobago
Place	Months
Williamsville Secondary School	Dog

Section 2 – Punctuation

Task 3	There are two errors in each sentence. Rewrite the sentences correctly on the line below.
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1. Mr smith visited his mother over the weekend.

2. Her birthday is on saturday 30th October

Section 3 – Vocabulary

Task 4	There is one error in each sentence. Rewrite the sentences correctly on the line below.
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1. He asked his mom for a peace of cake.

2. Vaccinated students are now aloud to go to school.

3. He ate stake at the restaurant.

4. Tom will cell his tomatoes at the market.

5. The dog injured his poor.

Section 4 – Comprehension

Task 5	The passage is not written in sequence. Arrange the sentences in correct sequence.
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This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is a larger margin at the top, likely for a header or title. The paper appears to be from a notebook or a standard writing template.

Finally, dry the dog with a soft, clean towel.

. Fifth, dry the entire body of the dog.

Second, fill the container with water and some soap powder.

First, get a container, soap powder and a soft, clean towel.

Fourth, rinse off the soap from the dog.

Third, wash the dog with the water and soap powder.

Task 6

Read the following passage. Answer the question below.

Camels have adapted to life in the desert. They have humps on their backs, which store fat. This they use as food. They have wide feet for walking in sand. They have long eyelashes and thin, slit nostrils that they can close to protect them from blowing sand.

The **main idea** in this paragraph is _____