B R A D F O R D S C H O O L

SOCIAL STUDIES
4th GRADES

Aztec Assessment

Name: _____

Class: 4°_____ Date: _____

Score: _____ /22 Percentage: _____

I. Read the definitions on the right and find the matching vocabulary term on the left. Write the letter on the line. (6 points)

1. _____Polytheistic
2. _____Chinampas
3. _____Causeways
4. _____Monctezuma
5. _____Tributes
6. _____Quetsecoatl

A. A road across a waterway.
B. The last Aztec emperor before their downfall
C. The Aztec god who promised to returnand save his people at the end of the world.
D. Manmade islands used for growing crops.
E. A tax paid by conquered tribes to the Aztec Emperor.
F. The belief in many gods.

LIVEWORKSHEETS

II. Read each statement and decide if it's True or False. Circle the correct choice. If it is false, write the true fact on the line provided. (8 points)

1. (True or False) The Aztec sacrificed people every day becausethey were blood thirsty killers.

_____

2. (True or False) The Aztec lived in Peru.

_____

3. (True or False) Just like the Maya, the Aztec also had city-states.

_____

4. (True or False) The children of slaves were slaves too.

_____

III. Answer the question completely making sure to restate the question to start your answer.

1. Mention 3 aspects of the Aztecs civilization that we continue to use to this day. (3 points)

   A._____

   B. _____

   C. _____

2. What is the Aztec myth that is represented on the flag of Mexico? (2 points)

_____

_____

LIVEWORKSHEETS

3 What is unique about the city of Tenochtitlan? What would Ifind if I could visit here? What's located there today? (3 points)

LIVEWORKSHEETS