

**STAP**  
**A/AN/SOME/THE + THIS/THAT/THESE/THOSE**

**ID Articles: *the, a / an, some***

**9** Write the correct article, *a, an* or *some*. ➔ **I.7, I.8, I.9**

- |                  |                      |
|------------------|----------------------|
| 1 ____ bike      | 6 ____ children      |
| 2 ____ old man   | 7 ____ easy exercise |
| 3 ____ books     | 8 ____ pen           |
| 4 ____ computers | 9 ____ dictionary    |
| 5 ____ orange    | 10 ____ cats         |

**10** Write the correct article, *a, an, some* or *the*.

➔ **I.7, I.8, I.9, I.10**

- I've got \_\_\_\_ flute and \_\_\_\_ saxophone. I can play \_\_\_\_ flute, but I can't play \_\_\_\_ saxophone.
- I've got \_\_\_\_ rabbits and \_\_\_\_ goldfish. \_\_\_\_ rabbits' names are Floppy, Blackie and Fred. \_\_\_\_ fish's name is Goldie.
- At home we've got \_\_\_\_ old piano and \_\_\_\_ drums. \_\_\_\_ piano is in the living room and \_\_\_\_ drums are in my brother's bedroom.
- We've got \_\_\_\_ computers and \_\_\_\_ interactive whiteboard in the classroom. \_\_\_\_ computers are old, but \_\_\_\_ interactive whiteboard is new.

**ID *this / that / these / those***

**11** Circle the correct words to complete the sentences. ➔ **I.11**

- 'Are **that** / **those** your DVDs?'  
'Yes, they are.'
- '**This** / **That** is my friend Marcus.'  
'Nice to meet you, Marcus.'
- 'Is **this** / **these** your phone?'  
'No, it isn't.'
- That** / **Those** is my pencil.
- That** / **Those** are my trainers over there.
- This** / **These** exercises aren't very difficult.