

Name: _____

ENGLISH LANGUAGE EXAMINATIONS

JUNE 2021

FIRST STEP

PRE-A1

A1

A2

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Certificate Recognised by ICC

INSTRUCTIONS

- Do not open this booklet until the exam starts.
- The order of the exam papers is:

PART A  **LISTENING**

PART B  **READING & USAGE**

PART C  **WRITING**

- Time allowed for all three parts: **90 minutes**

PART A  **LISTENING****POINTS: 25****TIME: APPROXIMATELY 20 MINUTES****GENERAL INSTRUCTIONS:**

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

EXERCISE 1
Numbers: 1 - 7**Podcast: how to remember lessons**

EXERCISE INSTRUCTIONS: Decide if statements 1 to 7 are true or not.
Write A for True or B for False in the space beside each number.

1. ___ Mr. McKay is a teacher who is the host of a podcast.
2. ___ Mr. Dad noticed his son's problem while he was working at his office.
3. ___ Mr. Dad's son can only remember things he learns at school.
4. ___ Mr. McKay says we remember what we understand, find interesting, and use often.
5. ___ Mr. McKay says articles from the Internet are always correct.
6. ___ Mr. McKay advises Mr. Dad to show his interest and explain things to his son.
7. ___ Mr. Dad thanks Mr. McKay at the end of the podcast.



EXERCISE 2
Numbers: 8 - 15

Meeting up on the Internet

EXERCISE INSTRUCTIONS:

Match a place from the box with each person in Corbin and Mary's families. Write the letter of the place, A to F, in the space beside each number, 8 to 12. Then, choose the correct phrase to complete each statement, 13 to 15. Circle its letter, A, B or C.

Mary's family

- 8. ___ Mary's sister, Fran
- 9. ___ Mary's brother, Nick

Corbin's family

- 10. ___ Corbin's sister, Ronda
- 11. ___ Corbin's cousin, Ross
- 12. ___ Corbin's cousin, Mave

- A.** Toronto, Canada
- B.** Paris, France
- C.** Beijing, China
- D.** Glasgow, Scotland
- E.** Chicago, USA
- F.** London, England



- 13. Corbin's family members joined the video call from ____ .
 - A.** Europe, North America and Asia
 - B.** just Europe and North America
 - C.** just North America and Asia
- 14. Next winter, Corbin plans to have ____ with his family.
 - A.** another video call
 - B.** a phone call
 - C.** a party at home
- 15. Mary thinks Corbin's family video call ____ .
 - A.** was a bad idea
 - B.** cost a lot of money
 - C.** would be good to try



PART B  **READING & USAGE****POINTS: 50****TIME: 40 MINUTES ARE ADVISED****GENERAL INSTRUCTIONS:**

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet.

EXERCISE 1
Numbers: 16 - 25**Athletes who want to help others**

EXERCISE INSTRUCTIONS: Read the text. Then do the exercise on page 5 by choosing the correct word or phrase to fill each gap. Mark its letter, A, B or C, on your Answer Sheet.

Colin Kaepernick – USA – American Football

Everyone thought Colin Kaepernick was going to be a star. He played well, but he became famous for a different reason. In 2016, Kaepernick was angry at how the police behaved towards young black men. So, before his games, he got down on one knee and did not look at the American flag. Some fans loved it. Others were angry, but Kaepernick continued. He has given almost two million dollars to help black people and started a camp where young people can learn about the law.

Megan Rapinoe – USA – Women's Football

After winning the World Cup, the US women's team complained about their pay. Megan Rapinoe, the team's co-captain, said women trained as hard and won as often as the men's teams. So, they should get the same money. Earlier, Rapinoe wasn't so worried about social problems. Then, she saw Kaepernick's message and agreed. Now, she sees other social problems and thinks the 2020 pandemic has showed how bad the problems are. Rapinoe thinks 'normal' in the future should mean that everyone gets what they need.

Christiano Ronaldo – Portugal – Football

Christiano Ronaldo is one of the greatest players in the history of the UEFA Champions League. Ronaldo is also one of those athletes who cares about people all over the world. He has given millions of pounds – over £5 million in 2015 – to help people in many countries after natural disasters. In 2016, Ronaldo started CR7Selfie, an app that lets people take selfies with him if they give money to the Save the Children charity.

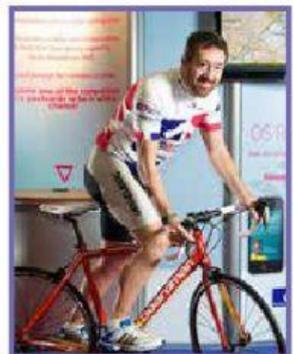
Serena Williams – USA – Tennis

Serena Williams was a world No. 1 in women's tennis and is among the greatest tennis players of all time. Williams wants women in sport to have good careers and fair pay, and she wants a better world for everyone. She has used Facebook and Twitter to share her ideas and got into a few fights there. But Williams is also admired for her efforts, such as working on UNICEF's Schools for Asia programme for 26 million poor children there.

Chris Boardman – UK – Cycling

Chris Boardman was a winner of many cycling races. He is still known as one of the UK's best-ever cyclists, but his interest now is outside of racing. For several years, he talked about cycling races on the radio. But in 2017, he stopped this to do his new job as the city of Manchester's Head of Cycling and Walking. Now Boardman is trying to persuade people to use bikes instead of cars, and wants to improve traffic laws to protect cyclists.

16. Before his games, Colin Kaepernick ___ the USA's flag.
A. refused to look at
B. stood and watched
C. walked away from
17. Kaepernick has given money ____ .
A. so fans wouldn't be angry
B. to help black people
C. to train young football players
18. Megan Rapinoe thought ____ .
A. Kaepernick's message was right
B. men's teams trained harder than women's
C. women should not do sport
19. This year, Rapinoe thinks ____ .
A. social problems are not serious
B. we need to make the world better
C. men will always get more money
20. Cristiano Ronaldo has given money ____ .
A. to lots of people who needed help
B. to help other football players
C. only to people in his own country
21. Ronaldo's app ____ .
A. helps people give money to a charity
B. makes users buy a camera
C. was started last year
22. Serena Williams has shared her ideas ____ .
A. among her fans only
B. just with other women athletes
C. on social media platforms
23. Williams worked with UNICEF to help children ____ .
A. learn more
B. eat better
C. get jobs
24. Chris Boardman ___ a cycling racer.
A. was once
B. is now
C. was never
25. These days, Boardman ____ .
A. is the host of a radio cycling show
B. wants to get more people cycling
C. is mayor of Manchester



EXERCISE 2

Numbers: 26 - 35

Yuri Gagarin and Vostok-1

EXERCISE INSTRUCTIONS: Read this story about the first person to fly around the Earth in space. Choose the correct word or phrase to fill each gap. Mark its letter, A, B or C, on your Answer Sheet.



Sixty years ago, in April 1961, Yuri Gagarin [26] __ the first person to go into space. At the same time, he was the first person [27] __ a complete circle around the Earth in space. He was just 27 years old when he 'lifted off' in his tiny spaceship [28] __ top of the Vostok-1 rocket and made history.

Before the flight, Gagarin trained [29] __ for months with two other pilots. Just four days before the big day, he [30] __ chosen for the job. [31] __ you think he was a little nervous?

In the spaceship, Gagarin had oxygen, water and [32] __ food in toothpaste tubes. There was [33] __ for ten days but he [34] __ need it because everything went well. He went round the Earth once, and was back on the ground again [35] __ two hours later. He was a hero.

- | | | |
|---------------------------|---------------------|---------------------|
| 26. A. became | B. become | C. to become |
| 27. A. flew | B. flown | C. to fly |
| 28. A. in | B. on | C. at |
| 29. A. hard | B. hardly | C. healthy |
| 30. A. has | B. was | C. did |
| 31. A. Do | B. May | C. Are |
| 32. A. any | B. none | C. some |
| 33. A. less | B. enough | C. too |
| 34. A. not | B. doesn't | C. didn't |
| 35. A. a little of | B. less than | C. least |

EXERCISE 3
Numbers: 36 - 40

Let's go cycling!

EXERCISE INSTRUCTIONS: Match one of Gina's replies from the box with each thing her brother, Mac, says on the left. Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Mac: Gina. Have you finished your homework?

Gina: [36] _____

Mac: Why don't we cycle over to the stadium afterwards?

Gina: [37] _____

Mac: Great! In about half an hour? Is that okay?

Gina: [38] _____

Mac: Oh. Well, why don't I help her while you do your essay?

Gina: [39] _____

Mac: You're welcome.

Gina: [40] _____

Mac: No, I'm not. I just want to go cycling!

- A. No, let's go in an hour. I have to help Mum fold the laundry.
- B. You mean your bicycle is broken?
- C. You know, you really are the best brother a girl could have!
- D. Almost. I have to write a short essay. That's all I have to do.
- E. That's so sweet! Thank you!
- F. Good idea! I need some exercise. I've been here at the computer too long.

EXERCISE 4
Numbers: 41 - 45

Today's Facts: Eco-tourism



EXERCISE INSTRUCTIONS: Match a word or phrase from the box with each word or phrase in **bold** in the text. Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

- Eco-tourism can be both good and bad. It can help keep the environment clean and protect species that [41] ___ **may go extinct**.
- When tourists visit a wild [42] ___ **habitat** to see the animals and plants, they pay for hotels and meals, tours and safaris, and souvenirs to take home.
- This creates jobs in eco-tourism. So, local people do not have to hunt animals for food or [43] ___ **cut down** so many trees to grow crops.
- However, eco-tourism can also cause more pollution and use more water and energy to keep the visitors comfortable during a [44] ___ **heatwave**.
- So, eco-tourism must be planned very carefully. It should bring new jobs and money for local people, as well as new [45] ___ **knowledge** for the tourists, but it should not cause new problems.

- A. information
- B. are endangered
- C. public transport
- D. area
- E. period of very hot weather
- F. destroy

EXERCISE 5

Numbers: 46 - 50

Drone is an old word with a modern meaning

EXERCISE INSTRUCTIONS: Match a picture with each paragraph, 46 to 50. Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

The word *drone* with its oldest meaning, is a sound. It's a low *buzz* or *hum*, and if you don't know what these words mean, say them slowly. You'll hear the meaning. Words that sound like *drone* are found in ancient Greek and in old English and German, and many other languages.

46. ___ Long ago, people began to use the word to describe male bees. These boy bees make noise, but only the female worker bees make the honey. So, people used *drone* to mean something that doesn't do anything, such as a bee or a person who doesn't produce very much.

47. ___ *Drone* also describes one of the sounds a Scottish bagpipe makes. This musical instrument's high notes play the tune, while one pipe makes a continuous low, droning sound. This use of *drone* for the drone pipe began in the 1500s and is still used today.

48. ___ One more meaning that comes from the sound is for speech. Some speakers are very lively and interesting. Others are very boring, and we say, "The professor droned on and on. He nearly put us all to sleep."

49. ___ Since 1946, we've used the word *drone* for 'aeroplanes without pilots'. The first were old flying machines, to which they added a radio system. A person on the ground sent radio messages to tell the aeroplane where to go. Without a message, the plane went nowhere. It just sat on the ground.

50. ___ These days, drones are smaller, and we use them for business and for fun. Some drones have cameras. They can take photographs and videos. We can also deliver small packages to homes or to areas where supplies are needed.

A



B



C



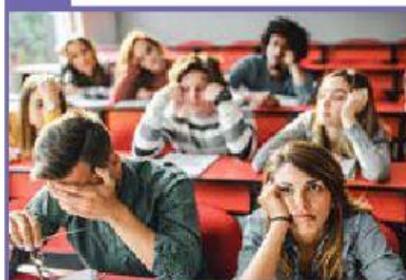
F



E



D



PART C  **WRITING**

POINTS: 25

TIME: 30 MINUTES ARE ADVISED

GENERAL INSTRUCTIONS:

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have **ONE** writing task to do.

Choose **either** Topic A or Topic B.

Write your task in about 80-100 words on your Answer Sheet.

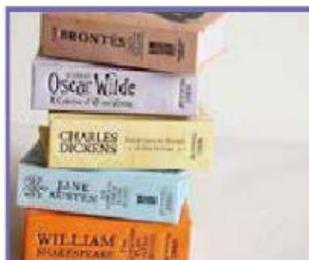
CHOICE OF
TOPIC A

You didn't get what you wanted

INSTRUCTIONS:

You ordered something over the Internet: a computer game, a pair of shoes, a book, whatever you like. But when it came, something was wrong. Write an **email** to the company you bought it from. In your email, tell them:

- What you ordered.
- What was wrong with what you received.
- What you want the company to do.



CHOICE OF
TOPIC B

Oh, NO! I forgot...

INSTRUCTIONS: Write a **story** that begins like this:

"I joined my online class, started my video, looked at myself and thought, OH, NO! I forgot..."

Your story can be funny or serious.

