



BILINGUAL EDUCATIVE UNIT LICEO ALBONOR

PHONICS 2ND QUIMESTER 1ST PARTIAL QUIZ

SCHOOL YEAR 2021-2022

STUDENT'S NAME:	
COURSE:	7 th DEMOCRATIC
TEACHER:	LOURDES VELEZ
DATE:	Monday, October 23 rd , 2021

1.- COMPLETE ABOUT WEAK FORMS USING THE CORRECT WORDS FROM THE BOX.

(2 MARKS)

What are the weak forms?

Weak forms are syllable sounds that become **A) unstressed** / **B) stressed** in connected speech and are often then pronounced as a **A) full form** / **B) schwa**.

We usually use weak forms when we use grammar words, such as prepositions, conjunctions and articles. Weak forms usually sound like **A) /ʌ/** / **B) /ə/**. So, when we say fish and chips, we usually say /fɪʃ ən tʃɪps/. The grammar word (and) is **A) pronounce** / **B) not pronounced** fully.

2.- SELECT THE SENTENCE WITH THE CORRECT WEAK FORM . (2 MARKS)

1.- I would like some fish and chips

A) /aɪ wʊd laɪk sʌm fɪʃ ənd tʃɪps/

B) /a wəd laɪk səm fɪʃ ən tʃɪps/

2.- Tell him to go

A) /tel əm tə ɡəʊ/

B) tel/hɪm/ /tu:/

3.- SELECT THE WEAK SYLLABLE OF THE NEXT WORDS. (2 MARKS)

A) player = pla yer

C) keeper = kee per

B) final = fi nal

D) penalty = pe nal ti

4.- JOIN EACH SENTENCE WITH ITS PHONETIC TRANSCRIPTION. (2 MARKS)

Do as I do	<input type="radio"/> /ɒ ɒ l bət ˈ wɒ n/
As I say...	<input type="radio"/> /ðeɪ wər ˈ aʊ t/
And another thing...	<input type="radio"/> /æn(d) ən ɒ ðə θɪŋ/
all but one.	<input type="radio"/> /æz ə ˈ seɪ/
They were out	<input type="radio"/> /du ɒ z ˈ aɪ du/

5.- SELECT THE CORRECT OPTIONS. (2 MARKS)

1.- Find the /ə/ - Difficult

2.- Find the /ə/ - Attention

A) Difficult

A) Attention

B) Difficult

B) Attention

C) Difficult

C) Attention

D) Attention

3.- Find the /ə/ - Measure

- A) *Measure*
- B) *Measure*
- C) *Measure*
- D) *Measure*

4.- Find the weak form - A slice of cake.

- A) A *slice* of *cake*.
- B) *A* slice *of* cake.
- C) A slice *of* *cake*.
- D) A *slice* of *cake*.