



BILINGUAL EDUCATIVE UNIT LICEO ALBONOR

PHONICS 2ND QUIMESTER 1ST PARTIAL QUIZ

SCHOOL YEAR 2021-2022

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| STUDENT'S NAME: | |
| COURSE: | 7 th DEMOCRATIC |
| TEACHER: | LOURDES VELEZ |
| DATE: | Monday, October 23 rd , 2021 |

1.- COMPLETE ABOUT WEAK FORMS USING THE CORRECT WORDS FROM THE BOX.

(2 MARKS)

What are the weak forms?

Weak forms are syllable sounds that become **A) unstressed** / **B) stressed** in connected speech and are often then pronounced as a **A) full form** / **B) schwa**.

We usually use weak forms when we use grammar words, such as prepositions, conjunctions and articles.

Weak forms usually sound like **A) /ʌ/** / **B) /ə/**. So, when we say fish and chips, we usually say /fɪʃ ən tʃɪps/. The grammar word (and) is **A) pronounce** / **B) not pronounced** fully.

2.- SELECT THE SENTENCE WITH THE CORRECT WEAK FORM . (2 MARKS)

1.- I would like some fish and chips

A) /aɪ wʊd laɪk səm fɪʃ ənd tʃɪps/ **B)** /a wəd laɪk səm fɪʃ ən tʃɪps/

2.- Tell him to go

A) /tel əm tə gəʊ/ **B)** tel/him//tu:/

3.- SELECT THE WEAK SYLLABLE OF THE NEXT WORDS. (2 MARKS)

A) player = pla yer

C) keeper = kee per

B) final = fi nal

D) penalty = pe nal ti

4.- JOIN EACH SENTENCE WITH ITS PHONETIC TRANSCRIPTION. (2 MARKS)

| | |
|-------------------------------|---------------------------|
| ● <i>Do as I do</i> | ○ /dəʊ əz aʊz dəʊ əz əʊn/ |
| ● <i>As I say...</i> | ○ /əzə əzə wər əʊt/ |
| ● <i>And another thing...</i> | ○ /æn(d) ənəðə ðə ðɪŋ/ |
| ● <i>all but one.</i> | ○ /æz ə ðə ðə ðə ðə/ |
| ● <i>They were out</i> | ○ /duə ðə ðə ðə ðə ðə/ |

5.- SELECT THE CORRECT OPTIONS. (2 MARKS)

1.- Find the /ə/ - Difficult

2.- Find the /ə/ - Attention

A) Difficult

A) Attention

B) Difficult

B) Attention

C) Difficult

C) Attention

D) Attention

3.- Find the /ə/ - Measure

- A) Measure**
- B) Measure**
- C) Measure**
- D) Measure**

4.- Find the weak form - A slice of cake.

- A) A slice of cake.**
- B) *A* slice *of* cake.**
- C) A slice *of* cake.**
- D) A slice of *cake*.**