

Name: _____

Class: _____

Task 1: Listen and circle.

1. 		2. 	
3. 		4. 	

Task 2: Complete the sentences. Use the words in brackets.

1. (good, better, best)
 - a. Kerry is the _____ chess player in her class.
 - b. Andy is a _____ basketball player than Kerry.
 - c. They're both _____ at music.
2. (bad, worse, worst)
 - a. Larry is _____ at video games than Sharon.
 - b. But, Sharon is the _____ basketball player in the whole class!
 - c. Sharon and Larry are both _____ at singing.

Task 3: Complete the sentences. Choose the correct words.

1. Alex's coin collection has the **older** / **oldest** coin I've ever seen.
2. Her shell collection is **good** / **better** than mine.
3. Doug is the **best** / **better** chess player in the whole school.
4. Molly has a **big** / **bigger** doll collection than anyone else in her class.

Task 4: Complete the sentence about yourself.

I'm good at _____ but I'm bad at _____.

Task 5: Complete the dialogue. Use the words from the box.

bigger biggest coolest good smaller

Sandy: Wow! You've got a lot of postcards, Jake! It's the _____
collection I've ever seen! Where do they all come from? ^{1.}

Jake: My parents are both teachers. Every summer we go by car to
a different country in Europe. I buy postcards wherever we go.
Every summer, my collection gets _____!

Sandy: That's the _____ thing I've ever ^{2.} heard! My friend
^{3.} Tomoko collects postcards from Japan, but her collection is much
_____ than yours. I don't collect anything.

Jake: So? You're a violin player. You're a _____ musician.
^{4.} Hey, I've got an idea. You write me a song, and I'll give you five
^{5.} postcards!

Task 6: Write sentences about something you want to collect.

1. What is it?

2. How would you get it?

3. Why do you like it?
