

## UNIT 6: FOLK TALES

### D. WRITING

#### I. Rearrange the given words to make complete sentences.

1. saw/ Alice/ when/ the accident/ the bus/ catching/ was / she

\_\_\_\_\_

2. were/ what/ you/ doing/ called/ when/ I

\_\_\_\_\_

3. my friends/ last summer/ holiday/ I/ didn't/ visit

\_\_\_\_\_

4. heavily/ last/ it/ rained/ July

\_\_\_\_\_

5. people/ talking/ were/ while/ each other/ to/ was/ he/ reading/ his book

\_\_\_\_\_

#### II. Rewrite the second sentence so that it has a similar meaning to the first one.

1. The fable is very exciting.

**What** \_\_\_\_\_

2. The book was so good that I couldn't stop reading it.

**It was** \_\_\_\_\_

3. The children were doing their homework when I got home.

**While** \_\_\_\_\_

4. She finds it difficult to remember all the story.

**It's** \_\_\_\_\_

5. *Sleeping Beauty* is not as interesting as *Beauty and the Beast*.

***Beauty and the Beast* is** \_\_\_\_\_

6. In spite of having no interest in folklore, Sylvia still enjoyed the story.

**Although** \_\_\_\_\_

7. My mother last told a fairy tale two years ago.

**It's** \_\_\_\_\_

8. I think it would be a good idea if you joined the beginner's class.

**I suggest** \_\_\_\_\_

9. Charles Perrault wrote Cinderella in French in 1697.

**Cinderella** \_\_\_\_\_

10. I had a shower and the telephone rang.

**When I** \_\_\_\_\_