

Days and numbers

1 DAYS OF THE WEEK

a Complete the days of the week with the letters.

W	Fr	S	Th	T	M	S
<u>M</u> onday /'mʌndeɪ/						
<u>T</u> uesday /'tʃuːzdeɪ/						
<u>W</u> ednesday /'wenzdeɪ/						
<u>T</u> hursday /'θɜːzdeɪ/						
				<u>F</u> riday /'fraɪdeɪ/		
				<u>S</u> aturday /'sætədeɪ/		
				<u>S</u> unday /'saʊndeɪ/		

b 1.11 Listen and check.

c 1.12 Listen and repeat the bold phrases.

the weekend (= Saturday and Sunday)

a weekday (= Monday–Friday)

What day is it today? It's **Friday**.

Have a good weekend. You too.

See you later. See you **tomorrow**. See you on **Monday**.

ACTIVATION Cover the days. Say them in order.

Capital letters

Days of the week begin with a capital letter.

Tuesday **NOT** tuesday

2 NUMBERS 0–20

a Match the words and numbers.

twelve twenty eleven three eighteen
five fifteen seven

0 zero /'ziərəʊ/	11 <u>eleven</u> /'levn/
1 one /wʌn/	12 <u>twelve</u> /'twelv/
2 two /tuː/	13 <u>thirteen</u> /θɜː'tiːn/
3 <u>three</u> /θriː/	14 <u>fourteen</u> /fɔː'tiːn/
4 four /fɔː/	15 <u>fifteen</u> /'fɪf'tiːn/
5 <u>five</u> /faɪv/	16 <u>sixteen</u> /sɪks'tiːn/
6 six /sɪks/	17 <u>seventeen</u> /sevn'tiːn/
7 <u>seven</u> /'sevn/	18 <u>eighteen</u> /eɪ'tiːn/
8 eight /eɪt/	19 <u>nineteen</u> /naɪn'tiːn/
9 nine /naɪn/	20 <u>twenty</u> /'twenti/
10 ten /ten/	

b 1.13 Listen and check.

ACTIVATION Cover the words. Say the numbers.

Phone numbers

794 1938 = seven nine four, one nine three eight

44 = four four **OR** double four

0 = zero **OR** oh /əʊ/

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VOCABULARY BANK

3 NUMBERS 21–100

a Write the numbers.

21	<u>twenty-one</u> /'twenti 'wan/
	<u>thirty</u> /θɜːti/
	<u>thirty-five</u> /θɜːti 'faɪv/
	<u>forty</u> /'fɔːti/
	<u>forty-three</u> /fɔːti 'θriː/
	<u>fifty</u> /'fɪfti/
	<u>fifty-nine</u> /'fɪfti 'naɪn/
	<u>sixty</u> /'sɪksti/
	<u>sixty-seven</u> /sɪksti 'sevn/
	<u>seventy</u> /'sevnti/
	<u>seventy-two</u> /sevnti 'tuː/
	<u>eighty</u> /'eɪti/
	<u>eighty-eight</u> /eɪti 'eɪt/
	<u>ninety</u> /'naɪnti/
	<u>ninety-four</u> /naɪnti 'fɔː/
	a <u>hundred</u> /ə 'hʌndrəd/

b 1.27 Listen and check.

Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.

-een is a long sound, but -y is a short sound.

ACTIVATION Cover the words. Say the numbers.

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4 HIGH NUMBERS

a Write the missing numbers or words.

105	a hundred and five
	two hundred
350	three hundred and
875	eight hundred <u>seventy-five</u>
1,000	a <u>thousand</u> /θaʊznd/
	one thousand five hundred
2,012	two thousand and
5,420	five thousand four <u>and twenty</u>
	twenty-five thousand
100,000	a hundred <u>thousand</u>
1,000,000	a <u>million</u> /'mɪljən/
2,300,000	two million <u>hundred thousand</u>

b 9.14 Listen and check.

ACTIVATION Cover the words. Say the numbers.

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Classroom language

VOCABULARY BANK

a Match the phrases and pictures.

The teacher says

- Open your books, please.
- Go to page 84.
- Do exercise a.
- Read the text.
- Look at the board.
- Close the door.
- Work in pairs (or groups).
- Answer the questions.
- Listen and repeat.
- Stand up.
- Sit down.
- Turn off your phone.
- Please stop talking!



b 1.33 Listen and check.



Please

Use **please** at the beginning or end of a phrase to be polite.
Please come here. **OR** Come here, please.



c Match the phrases and pictures.

You say

- Sorry, can you repeat that, please?
- Sorry I'm late.
- I don't understand.
- Can I have a copy, please?
- How do you spell it?
- I don't know.
- How do you say gato in English?
- Can you help me, please?
- What page is it?



d 1.34 Listen and check.

e Cover the sentences and questions and look at the pictures. Say the sentences and questions.

ACTIVATION Try to use the You say language in your next English lesson.

Things

VOCABULARY BANK

a Match the words and photos.

- a bag /bæg/
- a charger /tʃɑːdʒə/
- 1 a coin /kɔɪn/
- a credit card /ˈkredɪt kɑːd/ (or debit card)
- a diary /ˈdaɪəri/
- a dictionary /ˈdɪkʃənəri/
- a file /faɪl/
- glasses /ˈglɑːsɪz/
- headphones /ˈhedfəʊnz/
- an identity card /aɪˈdentɪti kɑːd/
- a key /kiː/
- a lamp /læmp/
- a laptop /ˈlæptɒp/
- a magazine /ˈmægəziːn/
- a newspaper /ˈnjuːzpeɪpəl/
- a notebook /ˈnəʊtbʊk/
- a pen /pen/
- a pencil /ˈpensl/
- a (mobile) phone /fəʊn/
- a photo /ˈfəʊtəʊ/
- a piece of paper /piːs əv ˈpeɪpəl/
- a purse /pɜːs/
- scissors /ˈsɪzəz/
- sunglasses /ˈsʌŋɡləsɪz/
- a tablet /ˈtæblət/
- a ticket /ˈtɪkɪt/
- a tissue /ˈtɪʃuː/
- an umbrella /ʌmˈbrelə/
- a wallet /ˈwɒlɪt/
- a watch /wɒtʃ/

b 2.1 Listen and check.



Plural nouns

Some words for things are always plural, e.g. *glasses, headphones, scissors*. Don't use *a / an* with plural nouns. **NOT** *a-glasses, a-headphones*.

ACTIVATION Cover the words and look at the photos. In pairs, ask and answer.

What is it? (It's a watch.)

What are they? (They're glasses.)

