

Unit 4 CARING FOR THOSE IN NEED

A. PRONUNCIATION

1. Circle the word (A, B, C, or D) that is stressed differently from the others.

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| 1. A. voluntary | B. independent | C. problematic | D. energetic |
| 2. A. enthusiastic | B. unforgettable | C. interpersonal | D. economical |
| 3. A. tradition | B. decision | C. impairment | D. charity |
| 4. A. meaningful | B. respectful | C. cognitive | D. possible |
| 5. A. prepare | B. donate | C. manage | D. achieve |
| 6. A. disabled | B. physical | C. regular | D. frightening |
| 7. A. preferable | B. forgettable | C. charitable | D. interesting |
| 8. A. follow | B. involve | C. present (v) | D. collect |
| 9. A. hearing | B. slogan | C. human | D. campaign |
| 10. A. difference | B. neighbourhood | C. provision | D. business |

2. Circle the word (A, B, C, or D) which has the bold and underline pronounced differently from the others.

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|---------------------------|--------------------------|----------------------------|-------------------------|
| 1. A. blind | B. visible | C. library | D. reliable |
| 2. A. threaten <u>ing</u> | B. batter <u>y</u> | C. att <u>en</u> tion | D. differ <u>en</u> ce |
| 3. A. donat <u>ion</u> | B. integrat <u>e</u> | C. disab <u>le</u> | D. campai <u>gn</u> |
| 4. A. <u>un</u> ion | B. <u>un</u> derstanding | C. <u>un</u> iversity | D. <u>un</u> iversal |
| 5. A. resta <u>ur</u> ant | B. fault <u>y</u> | C. caut <u>ion</u> | D. <u>au</u> ction |
| 6. A. launch <u>h</u> | B. backac <u>h</u> e | C. psych <u>ch</u> ology | D. arch <u>ch</u> itect |
| 7. A. ne <u>igh</u> bour | B. recei <u>pt</u> | C. rei <u>nd</u> eer | D. wei <u>gh</u> t |
| 8. A. horri <u>bl</u> e | B. volun <u>t</u> eer | C. coo <u>o</u> rdination | D. popu <u>l</u> ar |
| 9. A. princ <u>ip</u> le | B. dec <u>is</u> ion | C. partic <u>ip</u> ate | D. specia <u>l</u> ize |
| 10. A. pers <u>on</u> al | B. <u>si</u> gnal | C. enthus <u>u</u> siastic | D. <u>s</u> urface |