

My name is: _____

WORKSHEET (FF 1, Review 1)

Date:



Topic: review 1

Vocabulary: all words in unit 1,2,3

Teacher's feedbacks:

Task 1: Look and write:**1 Number the picture.**

- ① leg
- ② face
- ③ ear
- ④ nose
- ⑤ arm

2 Count and circle. Then write.

one two

arm / armstwo arms

leg / legs



nose / noses



ear / ears

Task 2: Unscramble the words:

Order the words.

1 this? What's _____ What's this?

2 old you? How are _____ ?

3 It's scooter. a _____ .

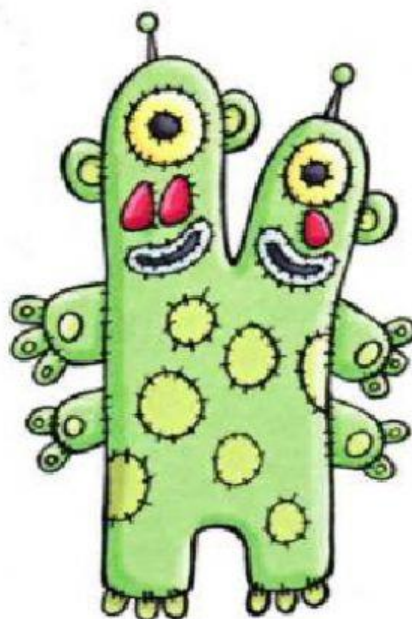
4 your name? What's _____ ?

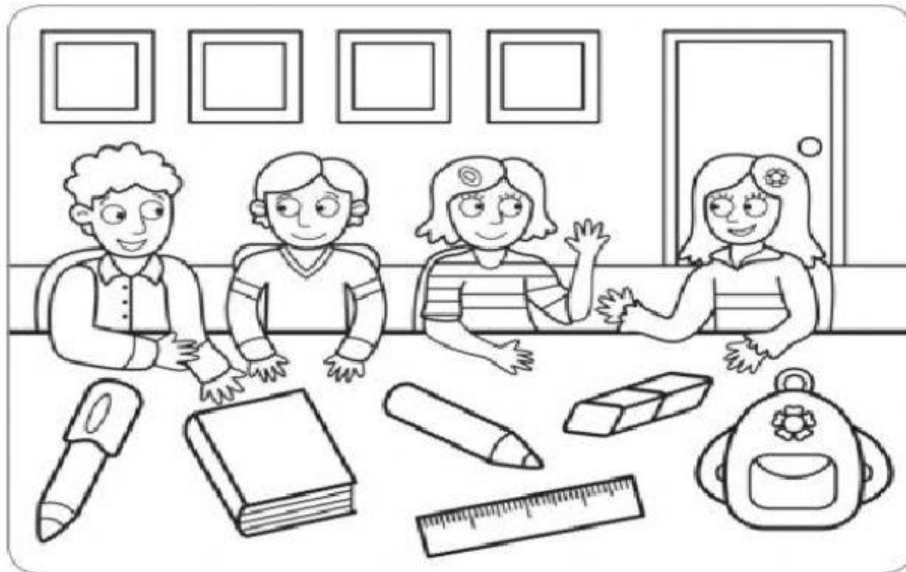
Task 3: Look and complete the requirements:

Complete the table.

Singular	Plural
arm	arms
ear	
	faces
leg	
	noses

Count and write.

1 How many faces?
Two faces3 How many ears?
_____5 How many fingers?
_____2 How many noses?
_____4 How many arms?
_____6 How many eyes?

Task 4: Look and write:

Look at the picture again and tick (✓) or cross (x).

- | | | |
|---------------------|-----------|-------------------------------------|
| 1 How many boys? | 2 boys | ☒ |
| 2 How many girls? | 3 girls | ☐ |
| 3 How many windows? | 8 windows | ☐ |
| 4 How many doors? | 1 door | ☐ |

Write questions and answers.

rubber pen door eye arm ~~ear~~

1 What's this?

It's an ear.



2 What's this?

It's _____.



3 _____?

_____.



4 _____?

_____.



5 _____?

_____.



6 _____?

_____.



Task 5: Unscramble the words to make correct sentences:

Write the words in the correct box.

doll teddy pencils pens ball train car plane

my

doll

your

teddy

Write.

Yes, it is. No, it isn't.

1 Is it a boy?

No, it isn't.

2 Is it a window?

_____, _____.



3 Is it a window?

_____, _____.



4 Is it a girl?

_____, _____.

Write **This is** or **These are**. Then match.1 These are my eyes. b

2 _____ my ears. _____

3 _____ my nose. _____

4 _____ my face. _____

5 _____ my arms. _____

