

DATOS INFORMATIVOS:	CURSO: 7TH A-B ASIGNATURA. INGLÉS Semana 8 Parcial 1: del 18 al 22 octubre del 2021											
INDICACIONES:	<ul style="list-style-type: none"> <li>• Los trabajos y tareas están habilitadas en la plataforma liveworksheet hasta las 17:00 pm del día viernes.</li> <li>• En caso de no poder acceder a la plataforma realice su tarea a mano archivarla para la entrega de portafolios físicos (<b>solo estudiantes sin conectividad</b>)</li> <li>• Ingresar mediante el link a la plataforma liveworksheet con su respectivo usuario y contraseña</li> <li>• Atenderé gustosa sus inquietudes</li> <li>• de lunes a viernes a mi WhatsApp personal</li> <li>• Se ingresará a todas clases mediante el mismo link ya compartido en el grupo de WhatsApp.</li> </ul>											
Destreza:	EFL 3.5.5. Evaluate literary texts (both written and oral, online according to pre-established criteria. (Example: completing a checklist, a chart, a personal response, etc.)											
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to learn simple past .												
TEMA:	SIMPLE PAST											
DESARROLLO DE LA ACTIVIDADES:	FECHA											
<p>CLASSWORK N. 8</p> <p><b>SIMPLE PAST OF REGULAR VERBS</b></p> <table border="1" data-bbox="145 1205 1056 1621"> <thead> <tr> <th data-bbox="145 1205 711 1240">Spelling rules</th> <th data-bbox="711 1205 1056 1240">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="145 1240 711 1308">base form + <b>ed</b></td> <td data-bbox="711 1240 1056 1308">walk → <b>walked</b> play → <b>played</b></td> </tr> <tr> <td data-bbox="145 1308 711 1384">verbs ending in <b>-e</b> + <b>d</b></td> <td data-bbox="711 1308 1056 1384">like → <b>liked</b> move → <b>moved</b></td> </tr> <tr> <td data-bbox="145 1384 711 1487">verbs ending in <b>a consonant</b> + <b>y</b> ↓ change <b>y</b> → <b>i</b> + <b>ed</b></td> <td data-bbox="711 1384 1056 1487">carry → <b>carried</b> study → <b>studied</b></td> </tr> <tr> <td data-bbox="145 1487 711 1621">Some verbs ending in <b>a single consonant</b> + the second last letter is <b>a vowel</b> → <b>double the last letter</b> + <b>ed</b></td> <td data-bbox="711 1487 1056 1621">plan → <b>planned</b> stop → <b>stopped</b></td> </tr> </tbody> </table> 			Spelling rules	Examples	base form + <b>ed</b>	walk → <b>walked</b> play → <b>played</b>	verbs ending in <b>-e</b> + <b>d</b>	like → <b>liked</b> move → <b>moved</b>	verbs ending in <b>a consonant</b> + <b>y</b> ↓ change <b>y</b> → <b>i</b> + <b>ed</b>	carry → <b>carried</b> study → <b>studied</b>	Some verbs ending in <b>a single consonant</b> + the second last letter is <b>a vowel</b> → <b>double the last letter</b> + <b>ed</b>	plan → <b>planned</b> stop → <b>stopped</b>
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1. Choose the best answer

Helped -cleaned -played -played -studied -planned

- The children ..... Mr Star.
- Simon and Alex..... the chairs.
- Stella .....chess with Simon.
- They ..... table tennis.
- Mr Burke ..... with them to do a musician.
- Meera and Stella ..... a lot.

2.Put the words in groups.

like try stop sail play jump drop invite roller skate  
close shop cry skip shout dance climb carry hop

+ed sailed	+d liked	+ped stopped	y+ied tried
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HOMEWORK 8

1. Write the past verb of each verb. Remember the spelling rules.

listen	listened				
cook		close <u>e</u>	closed	cry	cried
look		like <u>e</u>		fry	
call		live <u>e</u>		try	
walk		share <u>e</u>		dry	
play		use <u>e</u>		study	
help		save <u>e</u>		carry	
open		love <u>e</u>		marry	
watch		move <u>e</u>		copy	
paint					
jump					
play					
brush					
follow					

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2. Write the past verb of the verbs below. Follow the rule  
Double the consonant(2x)

skip	skipped
stop	
pin	
clap	

hop	
zip	

3

Fill in the blanks with the past simple of the verbs in brackets.

1. Janet \_\_\_\_\_ (watch) a film on TV.

2. The girl \_\_\_\_\_ (finish) her homework.

3. The car \_\_\_\_\_ (stop) in the middle of the street.

4. The children \_\_\_\_\_ (visit) the museum.

5. Helen \_\_\_\_\_ (wash) her hair with a new shampoo.

6. My friends \_\_\_\_\_ (notice) my new dress.

7. Yesterday I \_\_\_\_\_ (wait) for you for an hour.

8. My mother \_\_\_\_\_ (divide) the cake in six.

9. A friend of mine \_\_\_\_\_ (receive) a weird e-mail.

10. I \_\_\_\_\_ (talk) to John on the phone.

11. Last weekend I \_\_\_\_\_ (dance) with Jim.

12. Karen and Sara \_\_\_\_\_ (play) computer games.

#### Bibliography

<https://www.youtube.com/watch?v=7cfWg3zmMjQ>