

8 Migration

Aims: Identifying how something has changed | Stressing words and syllables
Classifying: Labelling a diagram | Completing a table

Part 1: Vocabulary



1 Match the words 1–12 with their definitions a–l.

1 census (n) ____	a all the qualities, traditions, or features of life of a country that have continued over many years and have been passed on from one generation to another
2 civilian (n) ____	b (of events) described or shown in the order in which they happened
3 demography (n) ____	c (of people or things) belonging to the country in which they are found, rather than coming there or being brought there from another country
4 indigenous (adj) ____	d a country which is controlled by a more powerful country
5 migration (n) ____	e the practice by which a powerful country directly controls less powerful countries and uses their resources to increase its own power and wealth
6 overpopulation (n) ____	f the study of the changes in numbers of births, deaths, marriages, and cases of disease in a community over a period of time
7 heritage (n) ____	g the problem that an area has when there are more people living there than can be supported properly
8 monarch (n) ____	h the movement (of people) from one place to another, especially in order to find work or to live somewhere for a short time

- 9 ancestors (n) ____ i an official survey of the population of a country that is carried out in order to find out how many people live there and to obtain details of such things as people's ages and jobs
- 10 chronologically (adv) ____ j anyone who is not a member of the armed forces
- 11 colony (n) ____ k the people from whom you are descended
- 12 colonialism (n) ____ l the king, queen, emperor, or empress of a country



8

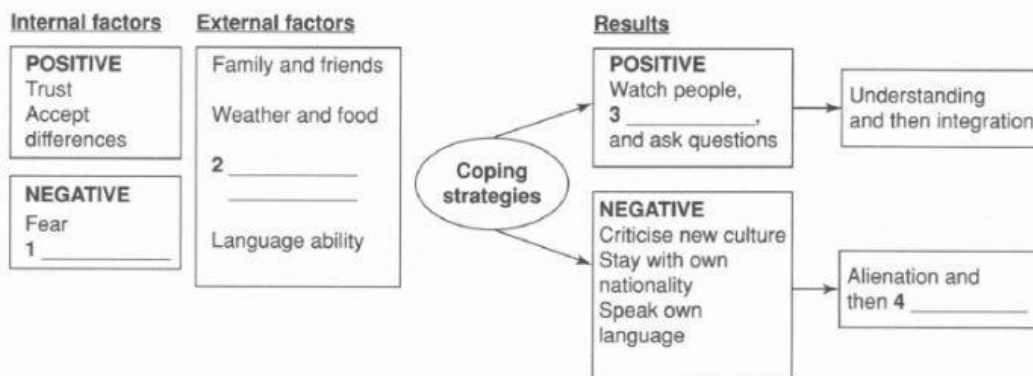
You are going to hear a lecturer talking about immigrants to Britain. Listen and complete the table. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Act and date	Reason for the act	Conditions to live in Britain
1793 Aliens Act	control refugees from French Revolution	1 _____ on arrival
1844 Naturalisation Act 1870 Naturalisation Act	• know more about immigrants • regulate immigrants	• give personal information • resident for 2 _____
1914 Alien Registration Act	prevent 3 _____	register with police speak English
1948 4 _____ Act	encourage immigration for post war reconstruction	desire to work
1962 Commonwealth Immigration Act	restrict Commonwealth immigrants	obtain 5 _____



6

The diagram below illustrates the same process as the one in Exercise 5, but in a different way. Study the diagram and then listen and complete the spaces. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.



SECTION 4

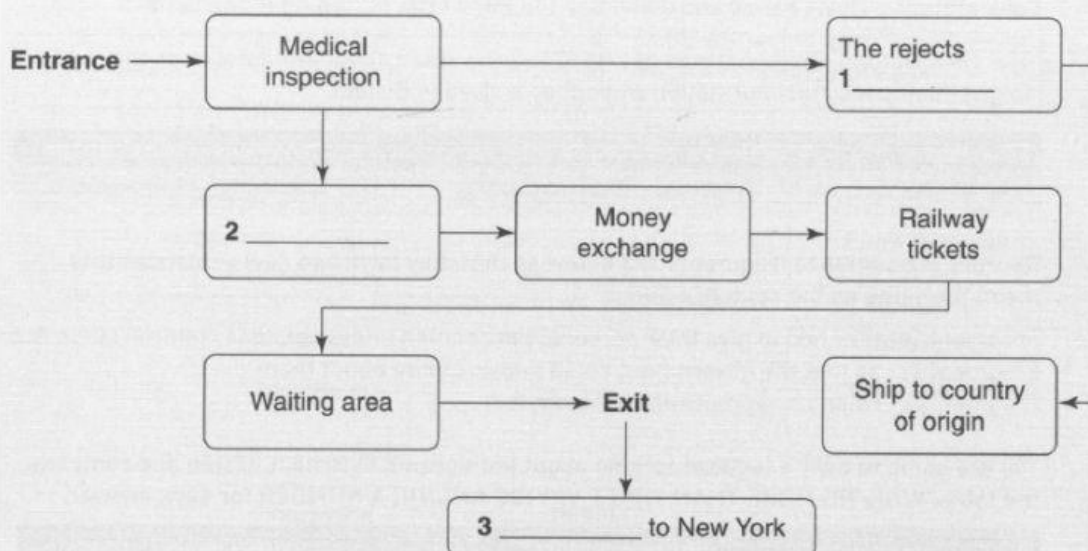
QUESTIONS 1-3



Label the diagram below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Ellis Island immigration procedure



QUESTIONS 4-6



Match the areas of New York to the reasons affecting population change **A-D** in the box. Choose **ONE** option for each question 4-6.

- A** Political reasons
- B** Economic reasons
- C** Employment reasons
- D** Cultural reasons

- 4** Manhattan _____
- 5** Brooklyn _____
- 6** Queens _____

QUESTIONS 7–10



Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Brooklyn Case Study

	1900	1950	2000
Main economic activity	7 _____	Manufacturing	Financial services and construction
Population	1.5 million	2 million	8 _____
Transportation links	9 _____	Subway	Subway
Cultural Attractions	Coney Island amusement park	Development of the film industry	10 _____ of Prospect Park