



Golden Eagle School
Departamento de inglés
Osorno

English worksheet Sixth Graders

Student's name	
Teacher's name	Carolina Ruiz
Date	10.21.2021
Unit	Changing habits (unit 3)
Objectives	- Desarrollar comprensión lectora y expresión escrita.

1. Read the text and circle True or False (Lee el texto y encierra en un círculo True o False)

Hello, my name is Carlos and I am a twelve-year-old boy. I need you to help us. In my city there is trash everywhere, nobody recycles! Restaurants give cups and plastic cutlery and people do not refuse them. My friends do not take care of the water and they waste a lot of food. We don't have trees, flowers or plants in the streets and parks. Boys and girls are unhealthy. They eat a lot of sweets, watch TV every day, and never exercise. Can you help us please? I don't think this is good for the planet. We need a superhero to teach us how to be more green and healthier.

- | | | |
|--|------|-------|
| a. People refuse plastic cutlery. | True | False |
| b. Boys and girls are very healthy. | True | False |
| c. The city doesn't have plants, trees or flowers. | True | False |
| d. Carlos needs help. | True | False |
| e. Boys and girls exercise every day. | True | False |

2. Imagine you are a go green superhero. Answer the letter to Carlos telling him what you are going to do. Min 70 words – Max 100 words. (Imagina que eres un super héroe ecológico. Responde la carta a Carlos diciéndole que es lo que va a hacer. Mínimo 70 palabras – Máximo 100 palabras)

Remember: going to, the seven R's, changing habits vocabulary.



Hello Carlos, I can help you! I am going to ...

3. Draw your superhero. (Dibuja a tu super héroe)

