Content (5 marks)

All content is relevant to the task.
Target reader is fully informed.

Answer the NOTE Questions

- What was the natural disaster?
- Where were you?
- What happened?
- What did you do?
- How did you feel?

Language (5 marks)

Uses basic vocabulary appropriately.
Uses simple grammatical forms with a good degree of control.

Use correct tense, fancy words, idioms, minimal spelling errors

- Correct tense - Past/Present
- Fancy words - intense, mind-blowing, monstrous, undeniable ...
- Idioms/Phrases - as loud as thunder, to sweep through, once in a blue moon

Organisation (5 marks)

Text is generally well-organized and coherent, using a variety of cohesive devices.

Have paragraphs & use cohesive devices

- Paragraphs – Introduction, Content, Conclusion
- 3 – 5 paragraphs

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PHRASAL VERBS ABOUT NATURAL DISASTERS

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TO SWEEP THROUGH
to move very fast through an area and take everything in its path



TO RIP THROUGH
to move or spread very powerfully through an area and destroy or damage things on its way

TO BE CAUGHT UP IN SOMETHING
to be trapped or to be in the middle of some unpleasant situation and find it very hard to get out of it



TO WIPE OUT
to destroy something completely



TO CAVE IN
to collapse under the weight, to fall into a big hole

TO HEAD FOR
to move toward someone or something



TO BE CUT OFF
to be surrounded that there's no escape



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First of all, ... Then, ... After that, ... After / Before ... Suddenly, ... Finally, ...	Moreover, ... On top of that, ... Besides that, ... Furthermore, ...	However, ... On the other hand, ...	... because ... As a result, ... In the end, ...

Communicative Achievement (5 marks)

Uses the conventions of the communicative task to hold target reader's attention and communicate straightforward ideas.



Use sensory details to make your essay more interesting

- Sight – Far ahead, I saw a **grey pillar of clouds** coming closer and closer.
- Sound – Suddenly, there was a **loud thunder-like** explosion sound.
- Smell – The **suffocating** smell of the particles in the air made it hard to breathe.
- Touch – The ground began to **shake violently** with things falling on the floor.
- Taste – The waters looked disgusting and **tasted like mud.**

LIVEWORKSHEETS

Part 2

[20 *marks*]

You should spend about 35 minutes in this part.

One unexpected day, you experienced a natural disaster.
In about **120 words**, write an essay about your experience of the natural disaster.
You **may** use the notes below to help you.



Write your **essay.**

LIVEWORKSHEETS

[20 marks]

-END OF QUESTION PAPER

LIVEWORKSHEETS