



ENGLISH WORKSHEET 3rd GRADE

Unidad 2: "My Reflexions on Global Issues"

NAME: _____ CLASS: _____ DATE: _____ / _____ / _____

OBJECTIVE (OA 3): I study vocabulary related to traditions around the world / Modal verbs

How to be polite in other countries > modal verbs review

(Nota sumativa 7.0)

MODALS. Study this table:



| USE/ MEANING | MODALS | | ESPAÑOL |
|--------------|----------------------------------|-------------------------------|---|
| PERMISSION | can | ----- | poder, (tu) puedes, se puede... |
| OBLIGATION | must (imposed by the speaker) | have to (external command) | tener que, (tu) tienes que... es necesario, es obligación que... |
| SUGGESTION | should | shouldn't | debería(s), no debería(s)(hacer algo) |
| PROHIBITION | mustn't (es más estricto) | can't | los 2 significan 'no se puede' o 'no se debe' |

I. Read, choose the correct meaning/ intention of each modal verb.
See table above ↑

EXAMPLE: You got fever you **should** see a doctor (**suggestion**)

1. In Brazil, you **can** touch others during conversation.
2. In France, you **mustn't** chew with your mouth open during meals
3. In Germany, you **must** address people by their surnames.

____ / 03

II. Read, complete with the correct modal verb. See table above ↑

1. You **eat** here in the library.
2. They **to stay** in the hotel for the quarantine.
3. In Pakistan, we **eat** with our **hand**.
4. In Korea, you **nod** to a Korean woman.

____ / 04

TOTAL SCORE _____ / 07